



**BGGN 213**

**Data analysis with R**

**Lecture 4**

**Barry Grant**

**UC San Diego**

<http://thegrantlab.org/bggn213>

# Recap From Last Time:

- **Substitution matrices:** Where our alignment match and mis-match scores typically come from
- **Comparing methods:** The trade-off between *sensitivity*, *selectivity* and *performance*
- **Sequence motifs and patterns:** Finding functional cues from conservation patterns
- **Sequence profiles and position specific scoring matrices (PSSMs),** Building and searching with profiles, Their advantages and limitations
- **PSI-BLAST algorithm:** Application of iterative PSSM searching to improve BLAST sensitivity
- **Hidden Markov models (HMMs):** More versatile probabilistic model for detection of remote similarities

[Feedback](#)

# Today's Learning Goals

- Familiarity with R's basic syntax.
- Familiarity with major R data structures.
- Understand the basics of using functions.
- Be able to use R to read and parse comma-separated (.csv) formatted files ready for subsequent analysis.
- Appreciate how you can use R scripts to aid with reproducibility.





# What is R?

R is a freely distributed and widely used programming **language** and **environment** for statistical computing, data analysis and graphics.



R provides an unparalleled interactive environment for data analysis.

It is script-based (*i.e.* driven by computer code) and not GUI-based (point and click with menus).

```
plco:sandbox> R
R version 3.2.2 [2015-08-14] -- "Fire Safety"
Copyright (C) 2015 The R Foundation for Statistical Computing
Platform: x86_64-apple-darwin13.4.0 (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

  Natural language support but running in an English locale

R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

~ |
```

```
pico:sandbox> R
```

```
R version 3.2.2 (2015-08-14) -- "Fire Safety"  
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```
> █
```

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Type "R" in your terminal

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This is the R prompt



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Type 'q()' to quit R.

> █

This is the R prompt: Type **q()** to quit!

# What R is **NOT**

A performance optimized software library for incorporation into your own C/C++ etc. programs.

A molecular graphics program with a slick GUI.

Backed by a commercial guarantee or license.

Microsoft Excel!

# What about Excel?

- Data manipulation is easy
- Can see what is happening
- **But:** graphics are poor
- Looping is hard
- Limited statistical capabilities
- Inflexible and irreproducible



Use the right tool!

- There are many many things Excel just cannot do!





54 Christie Bahlai @cbahlai · 2h

Weekly plug for scripted analyses:

Coauthor: "Can you change x,y,z about the analysis?"

Me [not crying]: "Yes." [changes 2 lines of code]

RETWEETS

11

FAVORITES

7



***Rule of thumb:*** Every analysis you do on a dataset will have to be redone 10–15 times before publication.  
Plan accordingly!



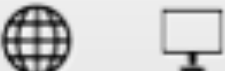





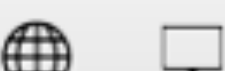

# Why use R?

Productivity

Flexibility

Designed for data analysis

# IEEE 2016 Top Programming Languages

Language Rank	Types	Spectrum Ranking
1. C		100.0
2. Java		98.1
3. Python		98.0
4. C++		95.9
5. R		87.9
6. C#		86.7
7. PHP		82.8
8. JavaScript		82.2
9. Ruby		74.5
10. Go		71.9

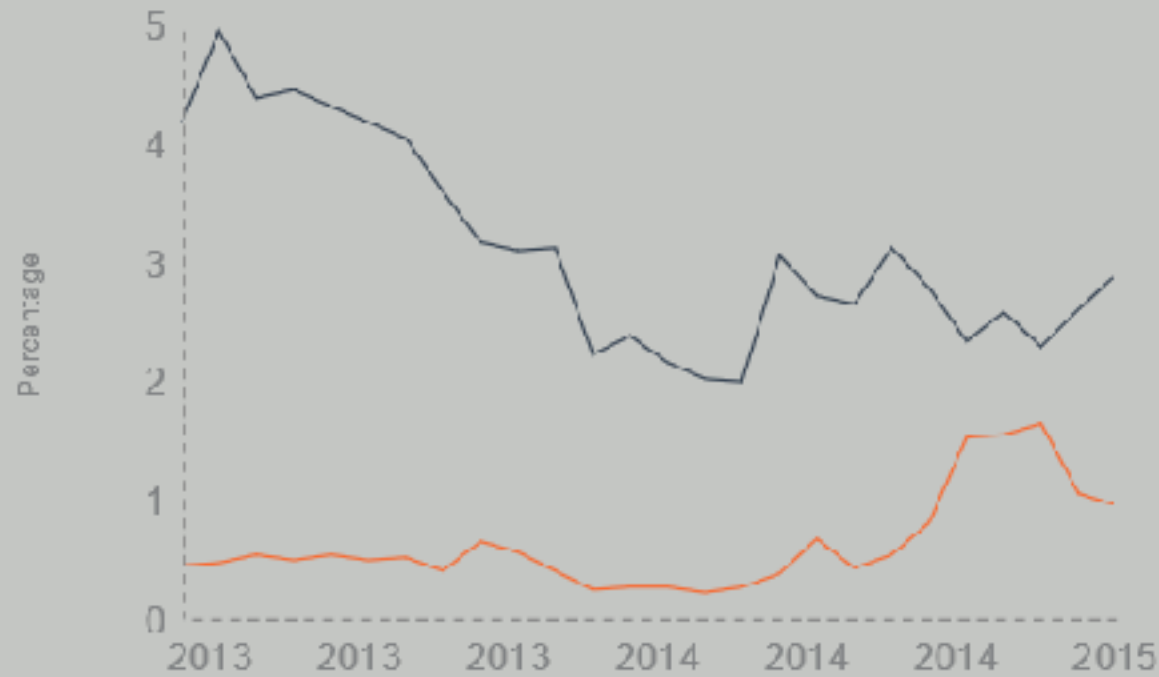
<http://spectrum.ieee.org/computing/software/the-2016-top-programming-languages>



# R and Python: The Numbers

## Popularity Rankings

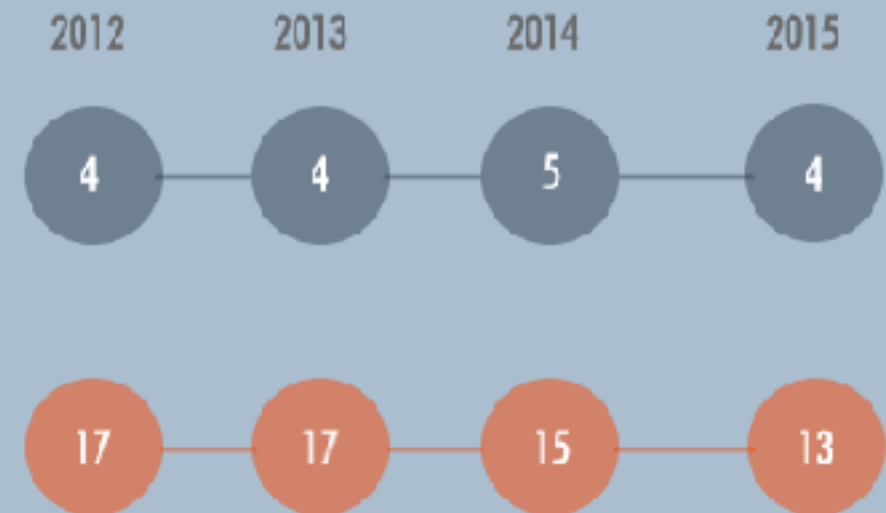
R and Python's popularity between 2013 and February 2015 (TIOBE Index)



Redmonk ranking, comparing the relative performance of programming languages on GitHub and Stack Overflow (September 2012 and January 2013, 2014, 2015)

Python

R



## Jobs And Salary?

2014 Dice Tech Salary Survey:  
Average Salary For High Paying Skills and Experience



\$115,531



\$94,139

- R is the “lingua franca” of data science in industry and academia.
- Large user and developer community.
  - As of April 13th 2018 there are 12,481 add on **R packages** on CRAN and 1,473 on Bioconductor - more on these later!
- Virtually every statistical technique is either already built into R, or available as a free package.
- Unparalleled **exploratory data analysis** environment.

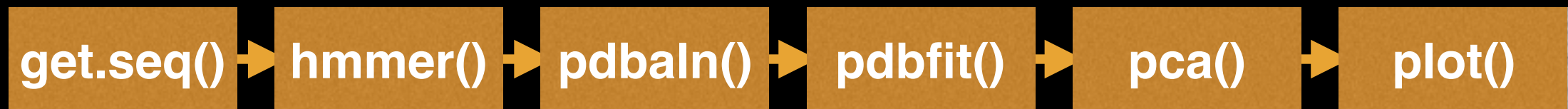
<b>Modularity</b>	Core R functions are modular and work well with others
<b>Interactivity</b>	R offers an unparalleled exploratory data analysis environment
<b>Infrastructure</b>	Access to existing tools and cutting-edge statistical and graphical methods
<b>Support</b>	Extensive documentation and tutorials available online for R
<b>R Philosophy</b>	Encourages open standards and reproducibility



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# Modularity

R was designed to allow users to interactively build complex workflows by interfacing smaller '**modular**' functions together.



An alternative approach is to write a **single complex program** that takes raw data as input, and after hours of data processing, outputs publication figures and a final table of results.

All-in-one custom 'Monster' program

Which would you prefer and why?



Modular

vs



Custom



# Advantages/Disadvantages

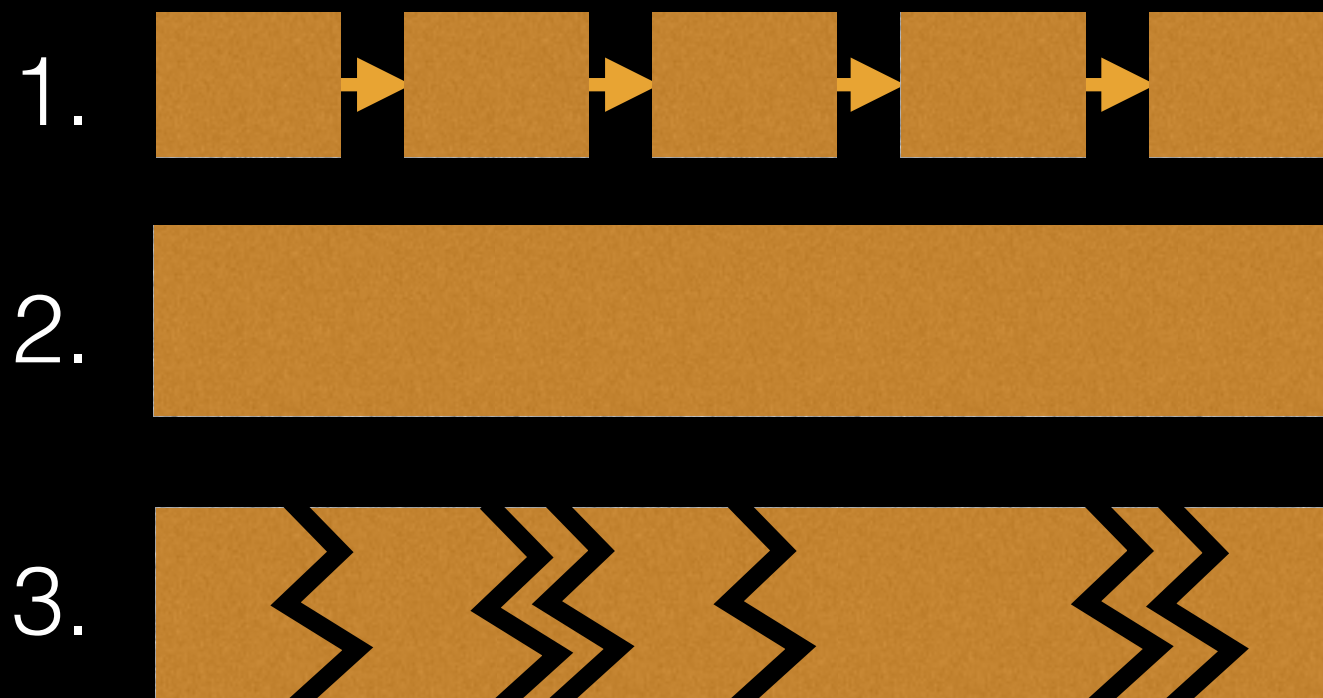
The 'monster approach' is **customized to a particular project** but results in **massive, fragile** and difficult to modify (therefore **inflexible, untransferable, and error prone**) code.

With **modular workflows**, it's easier to:

- **Spot errors** and figure out where they're occurring by inspecting intermediate results.
- **Experiment** with alternative methods by swapping out components.
- **Tackle novel problems** by remixing existing modular tools.

# 'Scripting' approach

Another common approach to bioinformatics data analysis is to write individual scripts in Perl/ Python/ Awk/ C etc. to carry out each subsequent step of an analysis



This can offer many advantages but can be challenging to make robustly modular and interactive.

# Interactivity & exploratory data analysis

Learning R will give you the freedom to explore and experiment with your data.

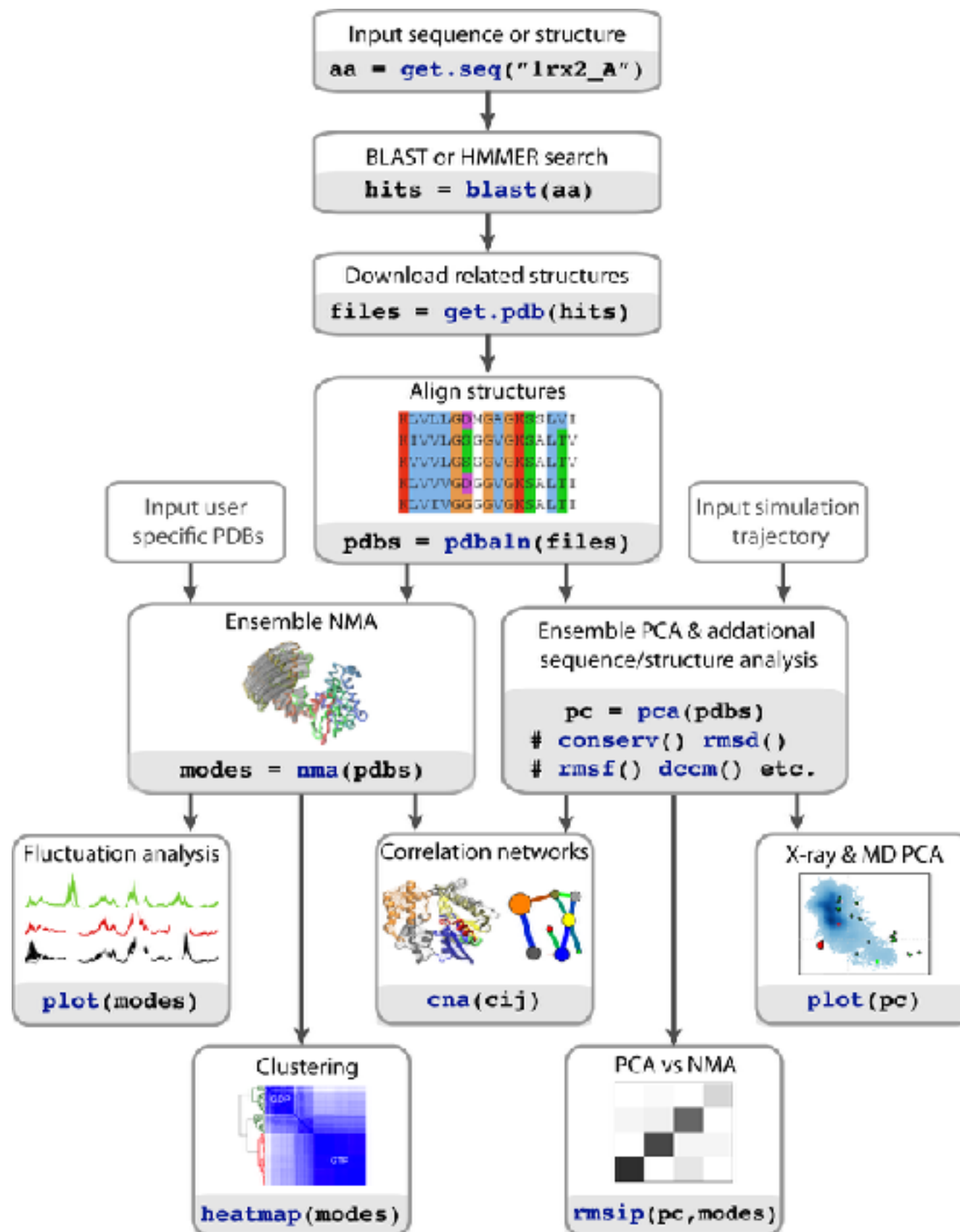
*“Data analysis, like experimentation, must be considered as a highly interactive, iterative process, whose actual steps are selected segments of a stubbornly branching, tree-like pattern of possible actions”*. [**J. W. Tukey**]

# Interactivity & exploratory data analysis

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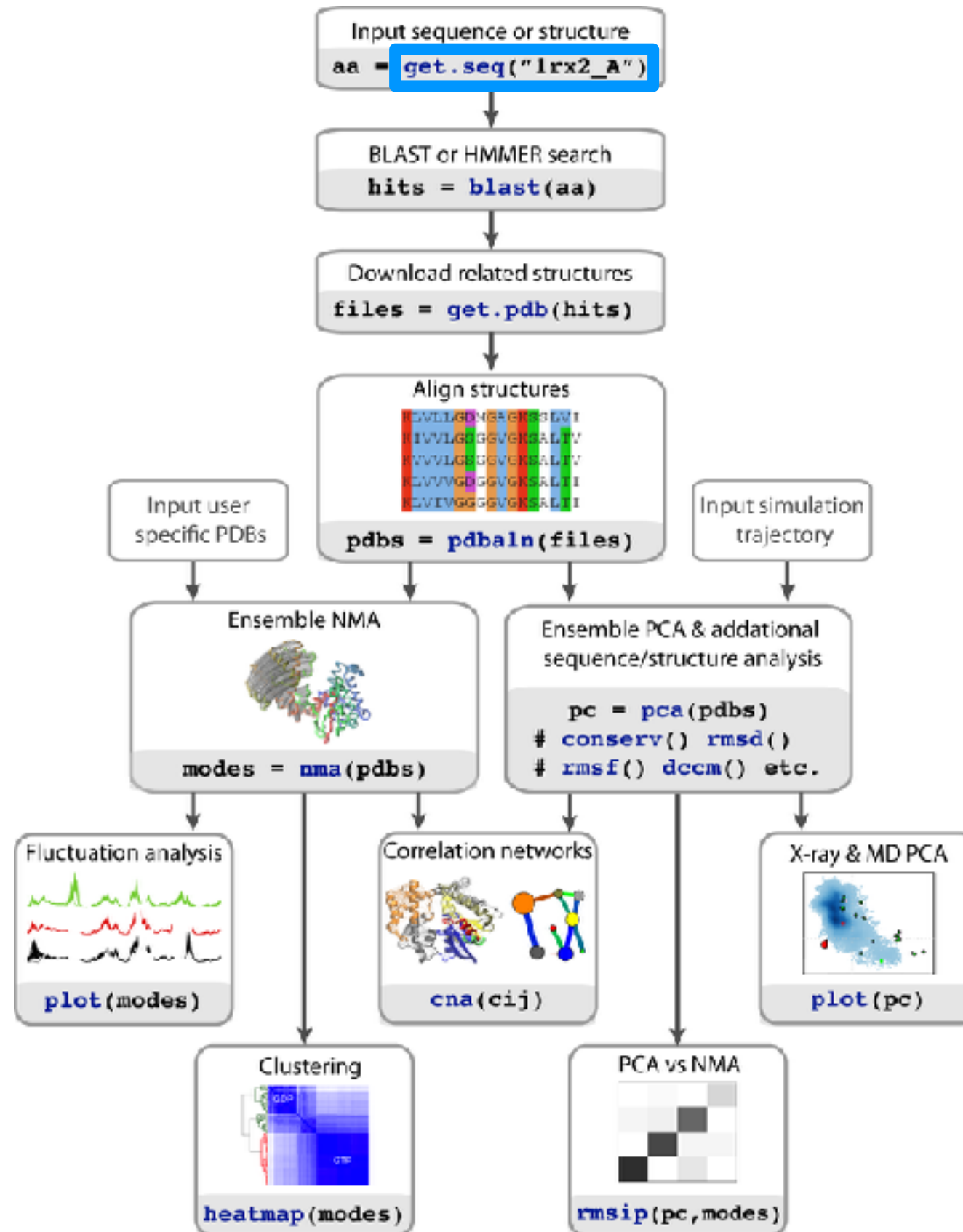
*“Data analysis, like experimentation, must be considered as a highly interactive, iterative process, whose actual steps are selected segments of a stubbornly branching, tree-like pattern of possible actions”*. [J. W. Tukey]

Bioinformatics data is intrinsically **high dimensional** and frequently ‘messy’ requiring **exploratory data analysis** to find patterns - both those that indicate interesting biological signals or suggest potential problems.





# R Features = **functions()**



**How do we use R?**

# Two main ways to use R

```
4. sandbox (R)
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>
```

The screenshot shows the RStudio interface with four red boxes highlighting key components:

- 1- Code Editor:** The top-left pane containing R code for loading the 'ggplot2' library, viewing the 'diamonds' dataset, and creating a scatter plot of Price vs. Carat.
- 2- R Console:** The bottom-left pane showing the execution of the code, including summary statistics for the 'diamonds' dataset.
- 3- Workspace and History:** The top-right pane showing the 'diamonds' dataset loaded into the workspace.
- 4- Plots and files:** The bottom-right pane displaying a scatter plot titled 'Diamond Pricing' with Price on the y-axis and Carat on the x-axis.

**1. Terminal**

**2. RStudio**

# We will use **RStudio** today

The image shows the RStudio interface with four red callout boxes highlighting key features:

- 1- Code Editor**: The top-left pane shows the R script editor with the following code:

```
1 library(ggplot2)
2
3 view(diamonds)
4 summary(diamonds)
5
6 summary(diamonds$price)
7 aveSize <- round(mean(diamonds$carat), 4)
8 cla
9
10 p <-
11
12 xlab="carat", ylab="Price",
13 main="Diamond Pricing")
14
```
- 2- R Console**: The bottom-left pane shows the R console output:

```
Min.   x      Min.   y      Min.   z
1st Qu.: 4.710 1st Qu.: 4.720 1st Qu.: 2.910
Median : 5.700 Median : 5.710 Median : 3.530
Mean   :      Mean   :      Mean   :
3rd Qu.:      3rd Qu.:      3rd Qu.:
Max.   :      Max.   :      Max.   :
> sum
Min.   Max.
326    950    2401    3933    5324    18820
> aveSize <- round(mean(diamonds$carat), 4)
> clarity <- levels(diamonds$clarity)
> p <- qplot(carat, price,
+           data=diamonds, color=clarity,
+           xlab="carat", ylab="Price",
+           main="Diamond Pricing")
>
> format.plot(plot=p, size=23)
>
```
- 3- Workspace and History**: The top-right pane shows the Workspace and History sections. The Data section lists 'diamonds' with 53940 observations and 10 variables. The Values section shows 'aveSize' with a value of 0.7979.
- 4- Plots and files**: The bottom-right pane shows a scatter plot titled 'Diamond Pricing' with 'Price' on the y-axis and 'Carat' on the x-axis. The plot is faceted by clarity (VS2, VS1, VVS2, VVS1, IF) and shows a positive correlation between carat and price.

# Lets get started...

Do it Yourself!

The image shows a screenshot of the RStudio interface. The top-left pane is the Code Editor, showing R code for loading the 'diamonds' dataset and creating a plot. The top-right pane is the Workspace and History pane, showing the 'diamonds' dataset with 53940 observations. The bottom-left pane is the R Console, showing the output of the code. The bottom-right pane is the Plots pane, showing a scatter plot of Price vs. Carat, colored by clarity. Four red callout boxes highlight key features: '1- Code Editor', '2- R Console', '3- Workspace and History', and '4 - Plots and files'.

```
1 library(ggplot2)
2
3 view(diamonds)
4 summary(diamonds)
5
6 summary(diamonds$price)
7 aveSize <- round(mean(diamonds$carat), 4)
8 cla
9
10 p <- ggplot(diamonds, aes(carat, price))
11
12   geom_point(aes(color=clarity))
13   main="Diamond Pricing")
14
```

Workspace History

Data  
diamonds 53940 obs. of 10 variables

Values  
aveSize 0.7979

Files Plots Packages Help

Diamond Pricing

Price

Carat

1- Code Editor

2- R Console

3- Workspace and History

4 - Plots and files

	x	y	z
Min.	0.000	0.000	0.000
1st Qu.	4.710	4.720	2.910
Median	5.700	5.710	3.530
Mean			3.539
3rd Q.			4.040
Max.			1.800

	Min.	Max.
326	950	18820

```
> summary(diamonds)
> aveSize <- round(mean(diamonds$carat), 4)
> clarity <- levels(diamonds$clarity)
> p <- ggplot(diamonds, aes(carat, price, color=clarity))
> p <- p + geom_point(aes(carat, price, color=clarity))
> p <- p + theme(main="Diamond Pricing")
> format.plot(plot=p, size=23)
```



Do it Yourself!

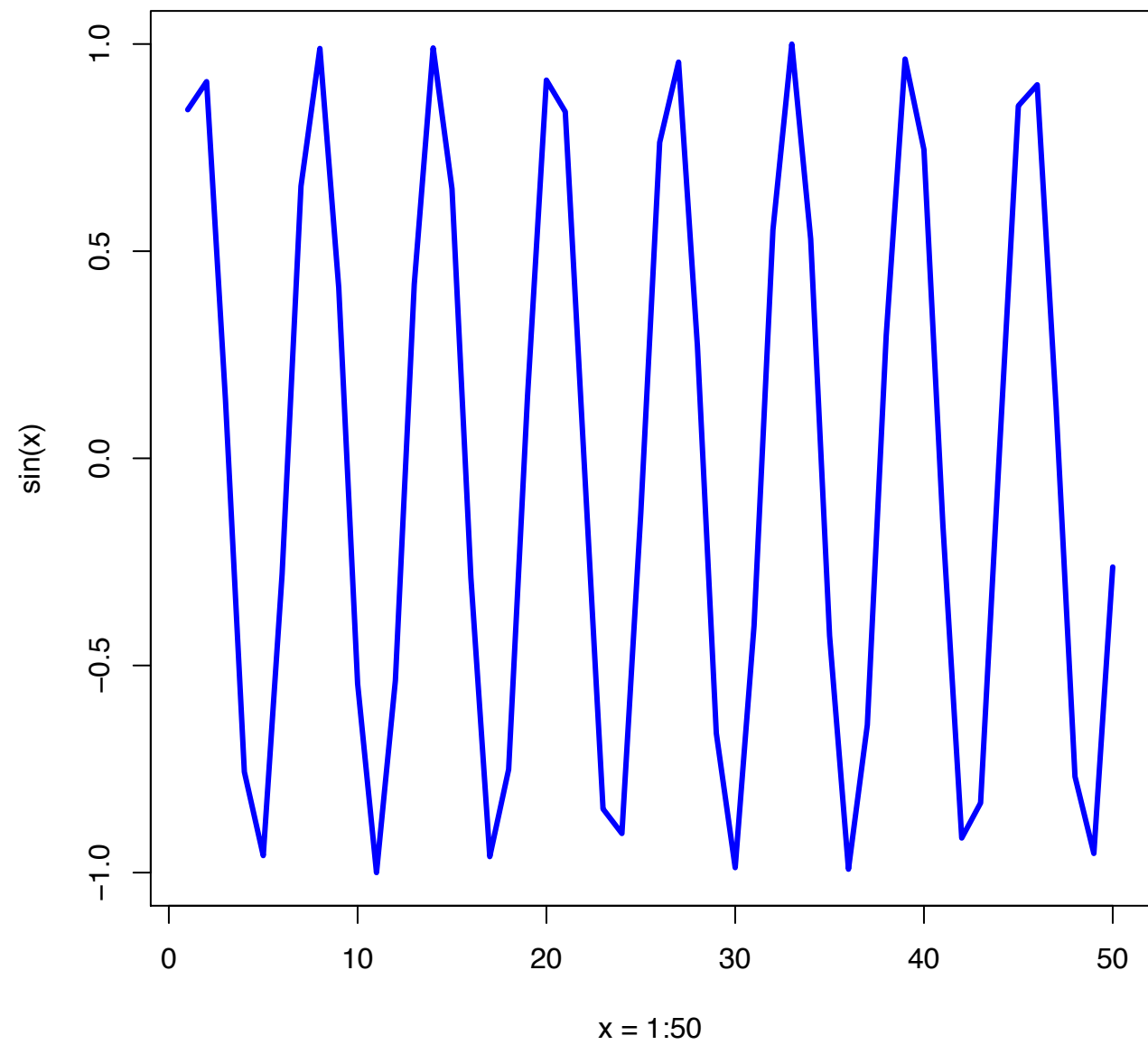
# Some simple R commands

R prompt!

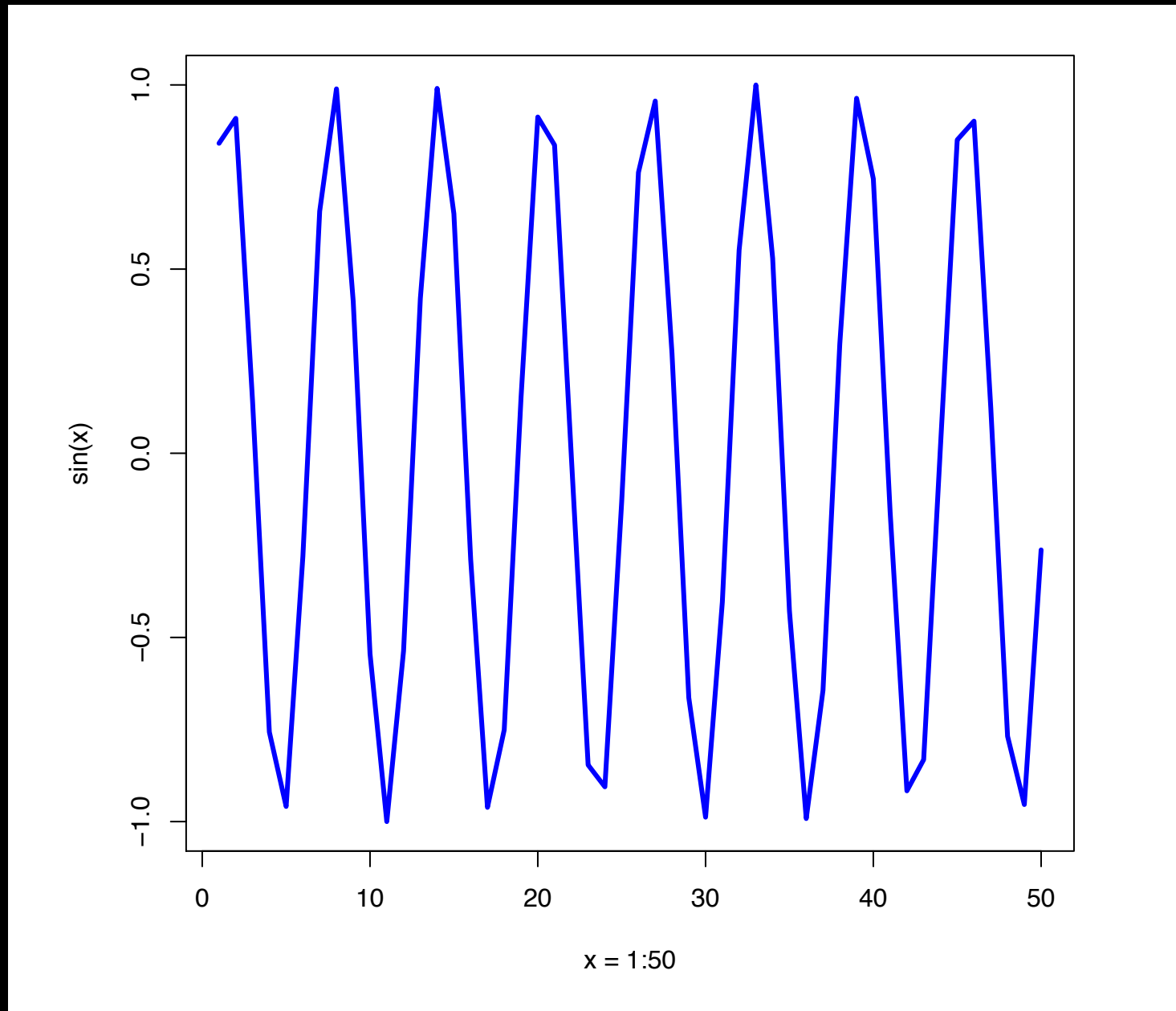
- 1 `> 2+2`  
`[1] 4` **Result of the command**
- 2 `> 3^2`  
`[1] 9`
- 3 `> sqrt(25)`  
`[1] 5`
- 4 `> 2*(1+1)`  
`[1] 4`
- 5 `> 2*1+1` **Order of precedence**  
`[1] 3`

- 6 `> exp(1)`  
`[1] 2.718282`
- 7 `> log(2.718282)`  
`[1] 1`
- 8 `> log(10, base=10)`  
`[1] 1` **Optional argument**
- 9 `> log(10`  
`+ , base = 10)`  
`[1] 1` **Incomplete command**
- 10 `> x=1:50`  
`> plot(x, sin(x))`

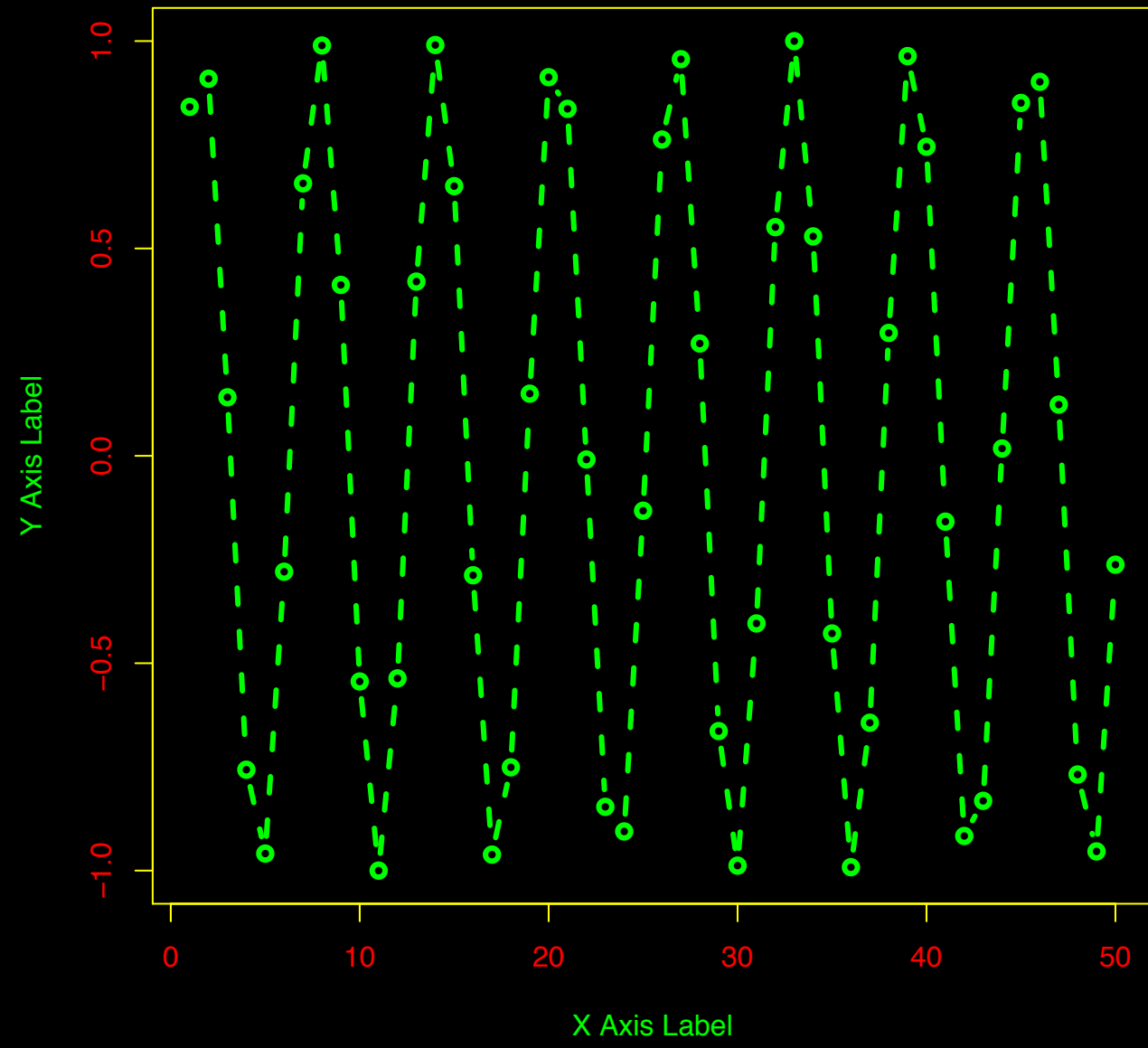
Does your plot look like this?

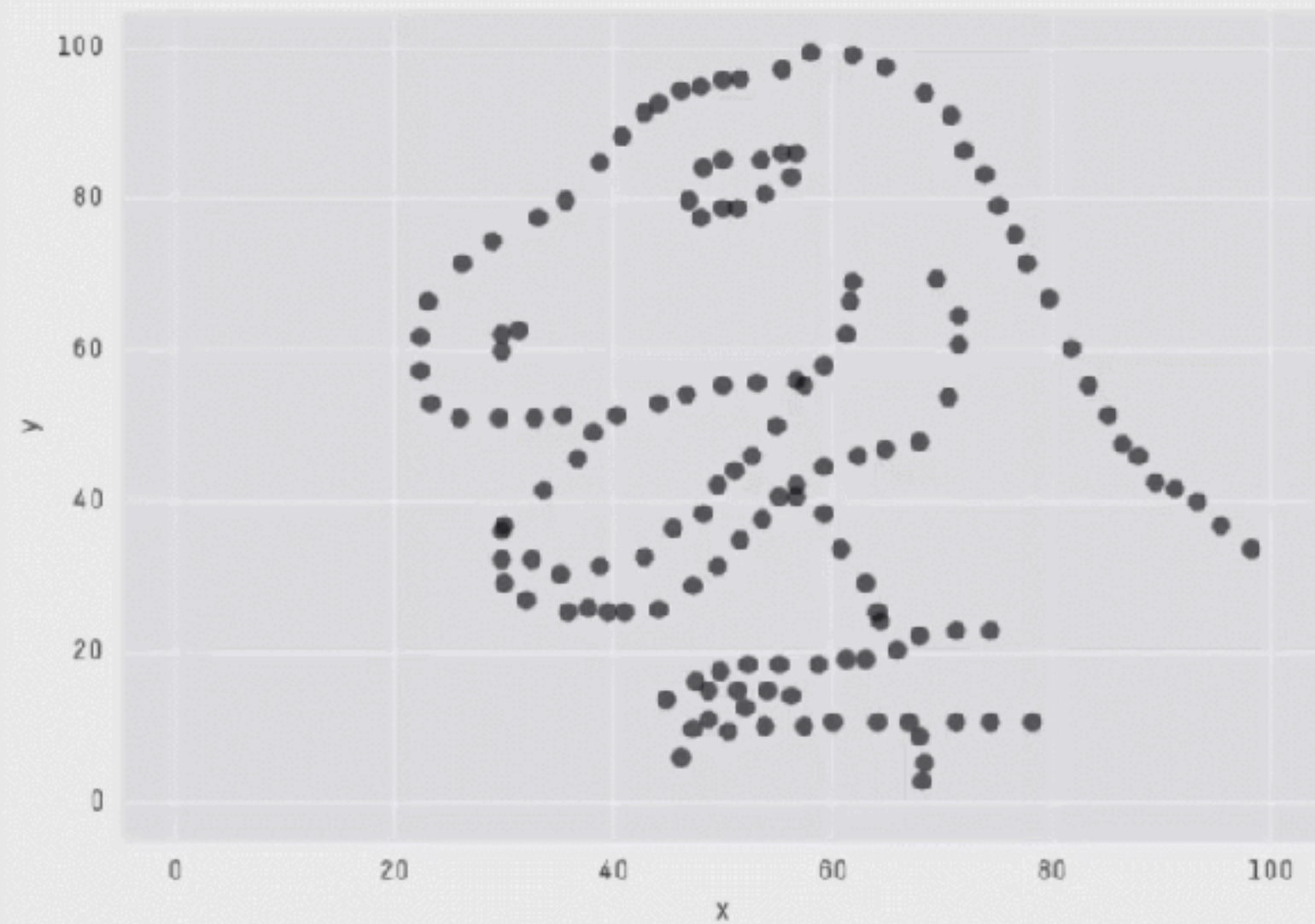


```
plot(x, sin(x), typ="l", col="blue", lwd=3, xlab="x = 1:50")
```



Options: `?plot` `?plot.default`





X Mean: 54.2659224  
Y Mean: 47.8313999  
X SD : 16.7649829  
Y SD : 26.9342120  
Corr. : -0.0642526

**Key point:** You need to visualize your data!





Learning a new  
language is hard!

# Error Messages

**Sometimes the commands you enter will generate errors. Common beginner examples include:**

- Incomplete brackets or quotes *e.g.*

```
((4+8)*20 <enter>
```

```
+
```

This returns a `+` here, which means you need to enter the remaining bracket - R is waiting for you to finish your input.

Press `<ESC>` to abandon this line if you don't want to fix it.

- Not separating arguments by commas *e.g.*

```
plot(1:10 col="red")
```

- Typos including miss-spelling functions and using wrong type of brackets *e.g.*

```
exp{4}
```

Do it Yourself!

# Your turn!

[https://bioboot.github.io/bgggn213\\_S18/class-material/04\\_rintro/](https://bioboot.github.io/bgggn213_S18/class-material/04_rintro/)

If you have done the introductory DataCamp course then feel free to jump to section **#3 *Object Assignment***

## Topics Covered:

Calling Functions

Getting help in R

Vectors and vectorization

Workspace and working directory

RStudio projects

## Topics Covered:

Calling Functions

Getting help in R

**Vectors and vectorization**

Workspace and working directory

RStudio projects



# Vectors

- Vectors are the most basic data structure in R
- All elements of a vector must be the same type

```
dbl_var <- c(1, 2.5, 4.5)
log_var <- c(TRUE, FALSE, T, F)
chr_var <- c("these are", "some", "strings")
```

- When you attempt to combine different types they will be coerced to the most flexible type.

```
var <- c(1, "G", "4", 0.05, TRUE)
```

# Names

- You can name a vector in several ways:

- When creating it: 

```
x <- c(a = 1, b = 2, c = 3)
```

- By modifying an existing vector in place:

```
x <- 1:3; names(x) <- c("a", "b", "c")
```

- You can then use the names to access (subset) vector elements:

```
x [ c("b", "a") ]
```

# Why is this useful?

- Because if you know the name (i.e. your label) then you don't have to remember which element of a vector the data you are after was stored in. Consider this *fictional* example:

```
> grades <- c(alice=80, barry=99, chandra=60, chris=100)
> grades["barry"]
barry
  99
> which.max(grades)
chris
  4
> sort(grades)
chandra  alice  barry  chris
   60     80    99   100
```

# What would happen?

1

```
> x <- 1:3; names(x) <- c("a", "b", "c", "d")
```

2

```
> x <- 1:3; names(x) <- 3:1; x[3]
```

3

```
> x["3"]
```

# R has many data structures

These include:

- **vector**
- **data frame**
- list
- matrix
- factors



# data.frame

- **data.frame** is the *de facto* data structure for most **tabular data** and what we use for statistics and plotting with **ggplot2** - more on this later!
- Arguably the most important R data structure
- Data frames can have additional attributes such as **rownames()** and **colnames()**, which can be useful for annotating data, with things like **subject\_id** or **sample\_id**

# data.frame continued...

Do it Yourself!

- Created with the function **data.frame()**

```
dat <- data.frame(id = letters[1:10], x = 1:10, y = 11:20)
```

- Or more commonly when reading delimited files (*i.e.* **importing data**) with the functions **read.csv()**, **read.table()**, **read\_xlsx()** *etc...*

```
dep <- read.csv2("http://bio3d.uib.no/data/pdb_deposition2.csv")
```

- R Studio can do this for you via:

**File > Import Dataset > From CSV...**

# Useful **data.frame** Functions

- **head()** -and **tail()** shows first 6 rows and last 6 rows respectively
- **dim()** - returns the dimensions (i.e. number of rows and columns)
- **nrow()** and **ncol()** returns the number of rows and columns separately.
- **rownames()** and **colnames()**- shows the names attribute for rows and columns
- **str()** - returns the structure including name, type and preview of data in each column

## Topics Covered:

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Workspace and working directory

RStudio projects

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Vectors and vectorization

**Workspace** and **working directory**

RStudio **projects**

# Side-note: Use the code editor for **R scripts**

The image shows the RStudio interface with four red callout boxes highlighting key components:

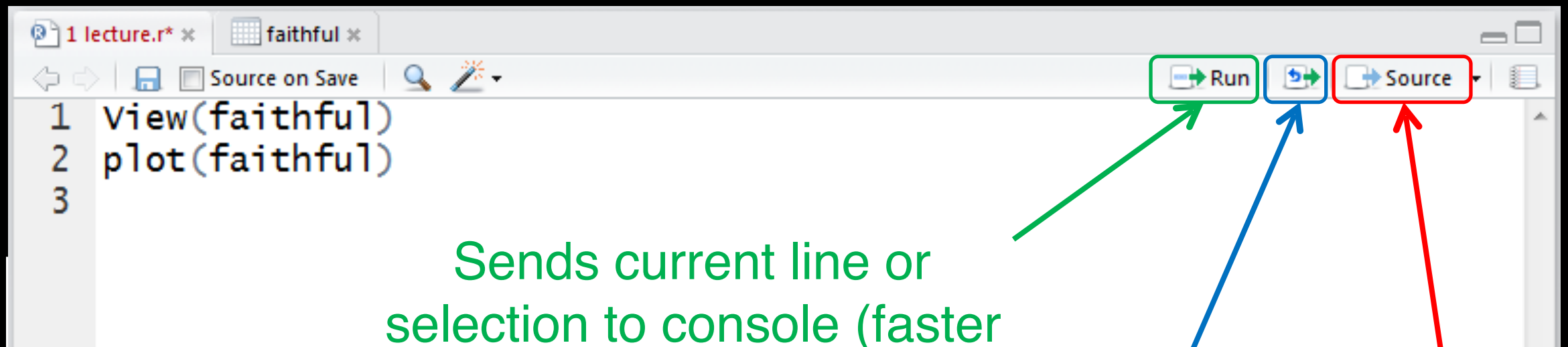
- 1- Code Editor:** The top-left pane shows R code for loading ggplot2, viewing and summarizing the diamonds dataset, calculating the average carat size, and creating a scatter plot of carat vs price.
- 2- R Console:** The bottom-left pane shows the output of the R code, including summary statistics for the diamonds dataset and the execution of the plot command.
- 3- Workspace and History:** The top-right pane shows the workspace containing the diamonds dataset (53940 obs. of 10 variables) and the aveSize variable (0.7979).
- 4- Plots and files:** The bottom-right pane shows a scatter plot titled "Diamond Pricing" with Price on the y-axis and Carat on the x-axis. The plot is colored by clarity (VS2, VS1, VVS2, VVS1, IF).



# R scripts

- A simple text file with your R commands (*e.g.* lecture7.r) that contains your R code for one complete analysis
- **Scientific method:** complete record of your analysis
- **Reproducible:** rerunning your code is easy for you or someone else
- In RStudio, select code and type `<ctrl+enter>` to run the code in the R console
- **Key point:** Save your R script!

# Side-note: RStudio shortcuts



Sends current line or selection to console (faster to type:  
**command/ctrl+enter** )

Sends entire file to console

Re-send the lines of code you last ran to the console  
(useful after edits)

**Other RStudio shortcuts!**  
**Up/Down** arrows (recall cmds)  
**Ctrl + 2** (move cursor to console)  
**Ctrl + 1** (move cursor to editor)

# Rscript: Third way to use R

```
pico:sandbox> R

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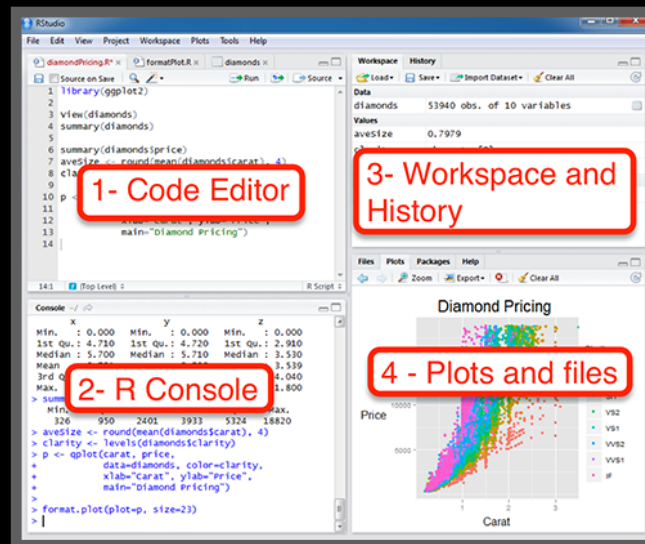
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Type 'q()' to quit R.

>
```



> Rscript --vanilla my\_analysis.R

**1. Terminal**

**2. RStudio**

**3. Rscript**

**From the command line!**

> Rscript --vanilla my\_analysis.R

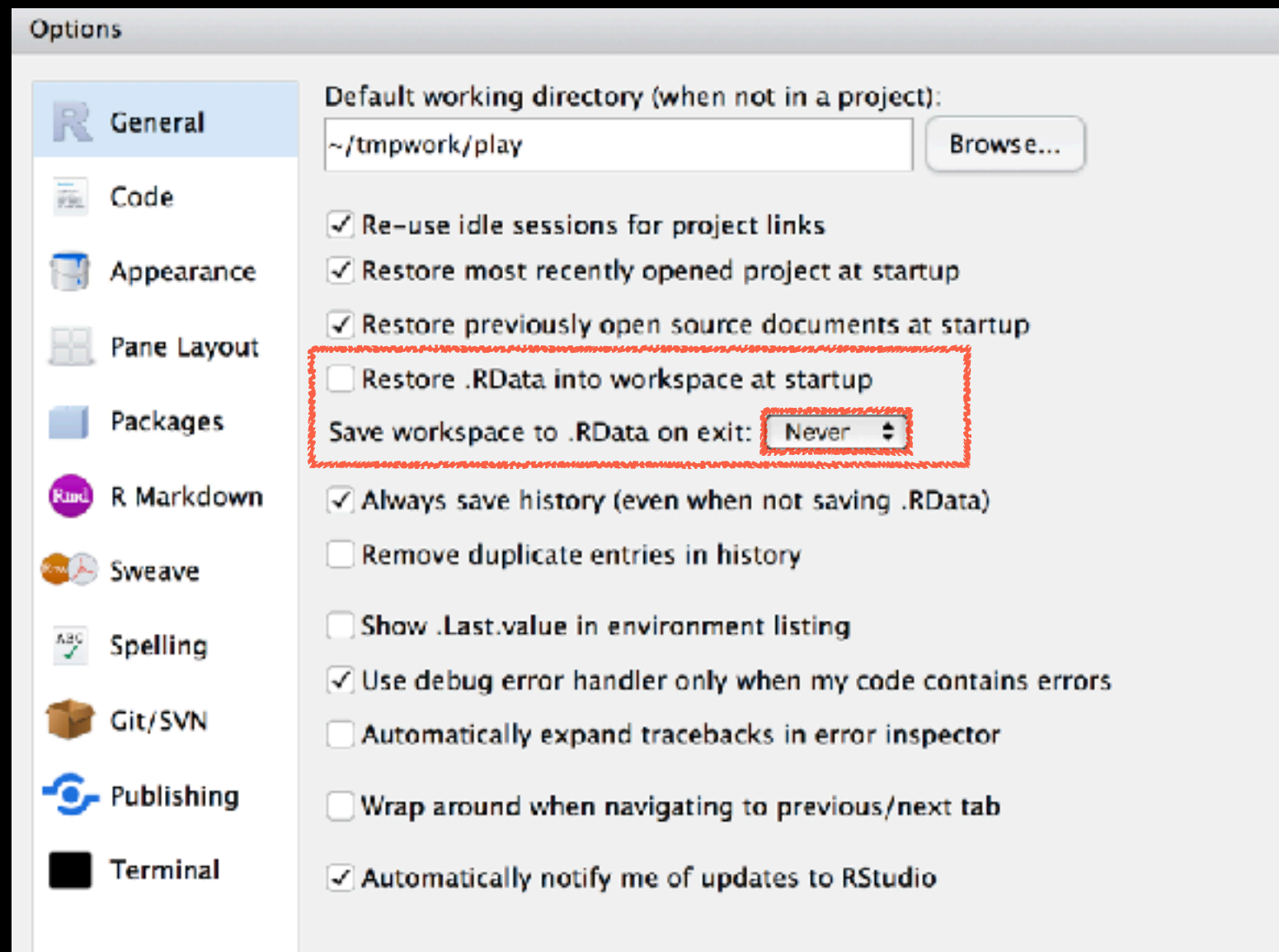
# or within R: **source(my\_analysis.R)**

# R workspaces

- When you close RStudio, **SAVE YOUR .R SCRIPT**
- You can also save data and variables in an R workspace, but this is generally not recommended
- Exception: working with an enormous dataset
- Better to start with a clean, empty workspace so that past analyses don't interfere with current analyses
- `rm(list = ls())` clears out your workspace
- You should be able to reproduce everything from your R script, so save your R script, don't save your workspace!

# R workspaces

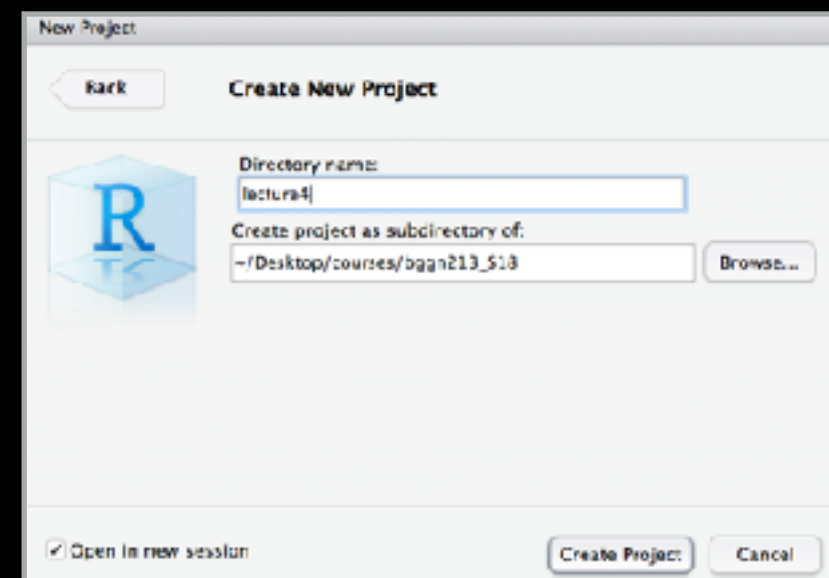
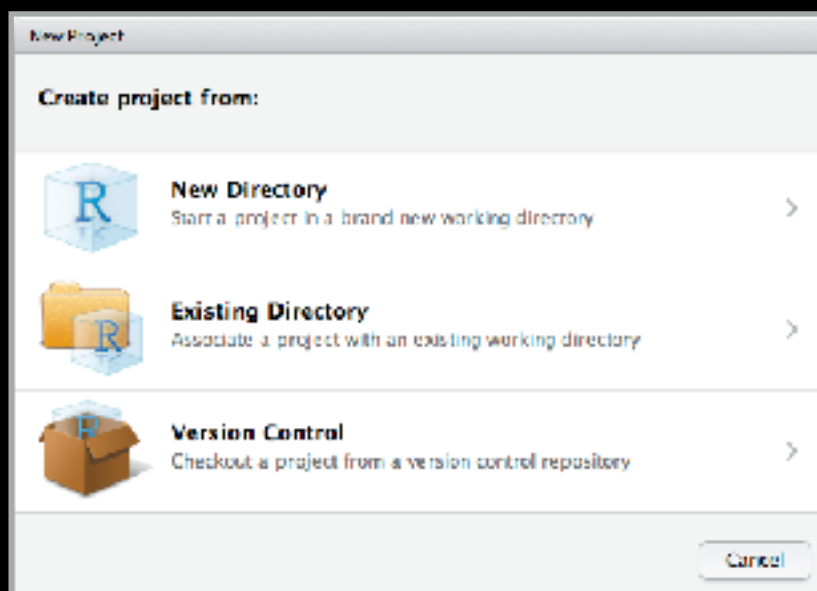
- Set **Tools > Global Options**



# RStudio Projects

- We will use a new RStudio **project** for each new class going forward.

**File > New Project > New Directory > New Project...**



- These projects will help keep us **organized** and divide our work into multiple contexts, each with their own working directory, workspace, history, and source documents.



# Learning Resources

- **TryR**. An excellent interactive online R tutorial for beginners.  
< <http://tryr.codeschool.com/> >
- **RStudio**. A well designed reference card for RStudio.  
< <https://help.github.com/categories/bootcamp/> >
- **DataCamp**. Online tutorials using R in your browser.  
< <https://www.datacamp.com/> >
- **R for Data Science**. A new O'Reilly book that will teach you how to do data science with R, by Garrett Grolemund and Hadley Wickham.  
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# Learning Resources

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< <https://www.datacamp.com/> >

The screenshot shows the DataCamp website interface. At the top, there is a navigation bar with the DataCamp logo, links for 'Learn', 'Groups', and 'About', and a user profile section showing '1,250 XP' and a notification icon with a red badge. A dropdown menu is open from the notification icon, listing several notifications: 'You have a new assignment: Conditionals and Con...', 'You have a new assignment: Working with the RSt...', 'You have a new assignment: Introduction to R', 'bjgrant invited you to the group Foundations o...', and 'You have a new assignment: Orientation'. Below the navigation bar, the main content area features a section titled 'Your Latest Activity' with a card for 'Introduction to Spark in R using'. The card includes a progress indicator and a message: 'You are doing awesome barryus! So far you've earned 250 XP!'. Below this, it mentions the last chapter worked on: 'Light My Fire: Starting To Use Spark With dplyr Syntax'. At the bottom, there is a 'DAILY PRACTICE' section with a sub-header and a paragraph: 'Learning data science requires practice every day. Build your data science fluency with DataCamp practice mode.'

< <https://www.datacamp.com/> >

The image shows a screenshot of a web browser displaying a DataCamp course page on the left and an RStudio terminal window on the right.

**Left Panel (DataCamp Course Page):**

- Page Title:** What is an IDE anyway? (50xp)
- Text:** RStudio is an IDE that makes R easier to use by combining a set of tools into a single environment. What does IDE stand for?
- Section Header:** Possible Answers
- Options:**
  - Intensive Design Environment
  - Integrated Document Environment
  - Independent Developer Ecosystem
  - Integrated Development Environment
- Buttons:** Take Hint (-15xp) and Submit Answer (circled in red).

**Right Panel (RStudio Terminal):**

```
R version 3.3.1 (2016-06-21) -- "Bug in Your Hair"
Copyright (C) 2016 The R Foundation for Statistical Computing
Platform: x86_64-pc-linux-gnu (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

Natural language support but running in an English locale

R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

Type 'demo()' for some demos, 'help()' for on-line help,
or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

> |
```

< <https://www.datacamp.com/> >

The screenshot shows a web browser window with the URL <https://campus.datacamp.com/courses/working-with-the-rstudio-ide-part-1/orientation?ex=2>. The page features a blue header with the DataCamp logo and a 'Course Outline' navigation bar. On the left, a dark grey notification box titled 'Exercise Completed' displays a blue checkmark and '50xp' (circled in red), followed by the text 'Nice job! Move onto the next video to start learning more about the RStudio IDE!' and a yellow 'Continue' button (also circled in red). Below this is a 'Become a power user!' box with a keyboard shortcut 'Ctrl + Shift + Enter' and a link to 'See all keyboard shortcuts'. The main content area shows a preview of the RStudio IDE interface. The R console displays the R version '3.3.1 (2016-06-21)' and the license text: 'R is free software and comes with ABSOLUTELY NO WARRANTY. You are welcome to redistribute it under certain conditions. Type 'license()' or 'licence()' for distribution details. Natural language support but running in an English locale. R is a collaborative project with many contributors. Type 'contributors()' for more information and 'citation()' on how to cite R or R packages in publications. Type 'demo()' for some demos, 'help()' for on-line help, or 'help.start()' for an HTML browser interface to help. Type 'q()' to quit R.' The IDE interface includes a menu bar (File, Edit, Code, View, Plots, Session, Build, Debug, Profile, Tools, Help), a toolbar, and panels for Environment, History, Files, Plots, Packages, and Viewer.

< <https://www.datacamp.com/> >

Back to My Dashboard

## Foundations of Bioinformatics (BGGN-213)

Leaderboard | My Assignments

30 Days | [90 Days](#) | [Last Year](#)

	Member	XP ↕	Courses ↕	Chapters ↕
1	Angela Nicholser	22450	4	20
2	Ben Song	12850	2	11
3	Ana Grant	12120	2	9
4	Delaney Pagl'uso	12085	2	11
5	oehernan	11055	2	10
6	Erin Schikaris	10350	2	9
7	Zachary Warburg	9110	1	8
8	Alexander Weitzel	6950	1	6



< <https://www.datacamp.com/> >

Back to My Dashboard

## Foundations of Bioinformatics (BGGN-213)

Leaderboard **My Assignments**

Name	Assigned At	Due By	
Conditionals and Control Flow	Oct 2, 2017	Nov 2, 2017	In progress
Introduction to R	Oct 2, 2017	Oct 26, 2017	In progress
Working with the RStudio IDE (Part 1)	Oct 2, 2017	Oct 26, 2017	In progress

LEARN RESOURCES GROUPS ABOUT

# Key Points

- R's basic data types are **logical**, **character**, **numeric**, integer and complex.
- R's basic data structures include **vectors**, lists, **data frames**, matrices and factors.
- Objects may have attributes, such as **name**, **dimension**, and **class**.
- **DataCamp**, StackOverflow and **help()** are your friends.

# Final Knowledge Check!

- What is R and why should we use it?
- Familiarity with R's basic syntax.
- Familiarity with major R data structures namely *vectors* and *data.frames* (with more on *lists* and *matrices* next day).
- Understand the basics of using functions (arguments, vectorization and re-cycling).
- Be able to use R to read and parse comma-separated (.csv) formatted files ready for subsequent analysis.
- Appreciate how you can use R scripts to aid with reproducibility.

Link: [Muddy point assessment](#)

Optional!

<http://swcarpentry.github.io/r-novice-inflammation/>

Sections: 1, 11 & 12 only!

# Help from within R

- Getting help for a function

```
> help("log")
```

```
> ?log
```

- Searching across packages

```
> help.search("logarithm")
```

- Finding all functions of a particular type

```
> apropos("log")
```

```
[7] "SSlogis" "as.data.frame.logical" "as.logical"  
"as.logical.factor" "dlogis" "is.logical"
```

```
[13] "log" "log10" "log1p" "log2" "logLik" "logb"
```

```
[19] "logical" "loglin" "plogis" "print.logLik" "qlogis"  
"rlogis"
```



# ?log

## Logarithms and Exponentials

### Description What the function does in general terms

`log` computes logarithms, by default natural logarithms, `log10` computes common (i.e., base 10) logarithms, and `log2` computes binary (i.e., base 2) logarithms. The general form `log(x, base)` computes logarithms with base `base`.

`log1p(x)` computes  $\log(1+x)$  accurately also for  $|x| \ll 1$  (and less accurately when  $x$  is approximately -1).

`exp` computes the exponential function.

`expm1(x)` computes  $\exp(x) - 1$  accurately also for  $|x| \ll 1$ .

### Usage How to use the function

```
log(x, base = exp(1))
logb(x, base = exp(1))
log10(x)
log2(x)

log1p(x)

exp(x)
expm1(x)
```

### Arguments What does the function need

**x** a numeric or complex vector.  
**base** a positive or complex number: the base with respect to which logarithms are computed. Defaults to  $e = \exp(1)$ .

#### Details

All except `logb` are generic functions: methods can be defined for them individually or via the [Math](#) group generic.

`log10` and `log2` are only convenience wrappers, but logs to bases 10 and 2 (whether computed via `log` or the wrappers) will be computed more efficiently and accurately where supported by the OS. Methods can be set for them individually (and otherwise methods for `log` will be used).

`logb` is a wrapper for `log` for compatibility with S. If (S3 or S4) methods are set for `log` they will be dispatched. Do not set S4 methods on `logb` itself.

All except `log` are [primitive](#) functions.

### Value What does the function return

A vector of the same length as `x` containing the transformed values. `log(0)` gives `Inf`, and `log(x)` for negative values of `x` is `NaN`. `exp(-Inf)` is 0.

For complex inputs to the log functions, the value is a complex number with imaginary part in the range  $[-\pi, \pi]$ : which end of the range is used might be platform-specific.

#### S4 methods

`exp`, `expm1`, `log`, `log10`, `log2` and `log1p` are S4 generic and are members of the [Math](#) group generic.

Note that this means that the S4 generic for `log` has a signature with only one argument, `x`, but that `base` can be passed to methods (but will not be used for method selection). On the other hand, if you only set a method for the `Math` group generic then `base` argument of `log` will be ignored for your class.

#### Source

`log1p` and `expm1` may be taken from the operating system, but if not available there are based on the Fortran subroutine `dlnrc1` by W. Fullerton of Los Alamos Scientific Laboratory (see <http://www.nctib.org/slatoc/fnlib/dlnrc1.f> and (for small `x`) a single Newton step for the solution of  $\log1p(y) = x$  respectively.

#### References

Becker, R. A., Chambers, J. M. and Wilks, A. R. (1988) *The New S Language*. Wadsworth & Brooks/Cole. (for `log`, `log10` and `exp`.)

Chambers, J. M. (1998) *Programming with Data. A Guide to the S Language*. Springer. (for `logb`.)

### See Also Discover other related functions

[Trig](#), [sqrt](#), [Arithmetic](#).

### Examples Sample code showing how it works

```
log(exp(3))
log10(1e7) # -7

x <- 10^-(1+2*1:9)
cbind(x, log(1+x), log1p(x), exp(x)-1, expm1(x))
```

# Optional Exercise

Use R to do the following. Create a new script to save your work and code up the following four equations:

$$1 + 2(3 + 4)$$

$$\ln(4^3 + 3^{2+1})$$

$$\sqrt{(4+3)(2+1)}$$

$$\left(\frac{1+2}{3+4}\right)^2$$