



BIMM 143
Introduction to Bioinformatics
 Barry Grant
 UC San Diego
<http://thegrantlab.org/bimm143>

HELLO
my name is

BARRY

bjgrant@ucsd.edu

HELLO
HER → name is

ALENA

amartsul@ucsd.edu

Office Hours:
[SignUp](#)

Location:
 Muir #3266

Introduce Yourself!

Your preferred name,
 Place you identify with,
 Major area of study/research,
 Favorite joke (optional)!

Today's Menu

Course Logistics	Website, screencasts, survey, ethics, assessment and grading.
Learning Objectives	What you need to learn to succeed in this course.
Course Structure	Major lecture topics and specific learning goals.
Introduction to Bioinformatics	Introducing the <i>what, why and how</i> of bioinformatics?
Bioinformatics Database	Hands-on exploration of several major databases and their associated tools.

http://thegrantlab.org/bimm143/

Bioinformatics (BIMM 143, Winter 2018)

Course Director
Prof. Barry J. Grant (Email: bjgrant@ucsd.edu)

Instructional Assistant
Alexander Sharp (Email: arsharp@ucsd.edu)

Course Syllabus
[Winter 2018 \(PDF\)](#)

Overview

Bioinformatics - the application of computational and analytical methods to biological problems - is a rapidly maturing field that is driving the collection, analysis, and interpretation of the avalanche of data in modern life sciences and medical research.

This upper division 4-unit course is designed for biology majors and provides an introduction to the principles and practical approaches of bioinformatics as applied to genes and proteins.

An integrated lecture/lab structure with hands-on exercises and small-scale projects emphasizes modern developments in genomics and proteomics. A detailed listing of

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What essential concepts and skills should YOU attain from this course?

Learning Goals

At the end of this course students will:

- Understand the increasing necessity for computation in modern life sciences research.
- Be able to use and evaluate online bioinformatics resources including major biomolecular and genomic databases, search and analysis tools, genome browsers, structure viewers, and select quality control and analysis tools to solve problems in the biological sciences.
- Be able to use the R environment to analyze bioinformatics data at scale.
- Understand the process by which genomes are currently sequenced and the bioinformatics processing and analysis required for their interpretation.
- Be familiar with the research objectives of the bioinformatics related sub-disciplines of Genomics, Transcriptomics and Structural bioinformatics.

In short, students will develop a solid foundational knowledge of bioinformatics and be able to evaluate new biomolecular and genomic information using existing bioinformatic tools and resources.

Specific Learning Goals

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In short, you will develop a solid foundational knowledge of **bioinformatics** and be able to evaluate new biomolecular and genomic information using **existing bioinformatic tools and resources**.

Specific Learning Goals....

What I want you to know by course end!

Specific Learning Goals

Teaching toward the specific learning goals below is expected to occupy 60%-70% of class time. The remaining course content is at the discretion of the instructor with student body input. This includes student selected topics for peer presentation, as well as one student selected guest lecture from an industry based genomic scientist.

All students who receive a passing grade should be able to:

		Lecture(s):
1	Appreciate and describe in general terms the role of computation in hypothesis-driven discovery processes within the life sciences.	1, 2, 20
2	Be able to query, search, compare and contrast the data contained in major bioinformatics databases and describe how these databases intersect (GenBank, GENE, UniProt, PFAM, OMIM, PDB, UCSC, ENSEMBLE).	2, 12, 13
3	Describe how nucleotide and protein sequence and structure data are represented (FASTA, FASTQ, GenBank, UniProt, PDB).	3, 10
4	Be able to describe how dynamic programming works for pairwise sequence alignment and appreciate the differences between global and local alignment along with their major application areas.	4, 5
	Calculate the alignment score between two nucleotide or protein sequences using a provided scoring matrix and be able to perform BLAST, BLAT, BLAST, BLAST, and multiple sequence based database	5, 10

Course Structure

Derived from specific learning goals

Lectures

All Lectures are Tu/Th 9:00-12:00 pm in Warren Lecture Hall 2015 (WLH 2015) (Map [↗](#)). Clicking on the class topics below will take you to corresponding lecture notes, homework assignments, pre-class video screen-casts and required reading material.

#	Date	Topics for Winter 2018
1	Tu, 01/09	Welcome to Bioinformatics Course introduction, Learning goals & expectations, Biology is an information science, History of Bioinformatics, Types of data, Application areas and introduction to upcoming course segments, Student computer setup
2	Th, 01/11	Bioinformatics databases and key online resources NCBI & EBI resources for the molecular domain of bioinformatics, Focus on GenBank, UniProt, Entrez and Gene Ontology, Hands on with BLAST, GenBank, OMIM, GENE, UniProt, Muscle, PFAM and PDB bioinformatics tools and databases
	Tu,	Sequence alignment fundamentals, algorithms and applications Handson: Pairwise alignment, Local and global alignment, blast

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Class Details

Goals, Class material, Screencasts & Homework

UC San Diego

BIMM 143

A hands-on introduction to the computer-based analysis of genomic and biomolecular data from the Division of Biological Sciences, UCSD.

Overview

Lectures

Computer Setup

Learning Goals

Assignments & Grading

Ethics Code

1: Welcome to Foundations of Bioinformatics

Topics:
Course introduction, Learning goals & expectations, Biology is an information science, History of Bioinformatics, Types of data, Application areas and introduction to upcoming course segments, Student 30-second introductions, Student computer setup.

Goals:

- Understand course scope, expectations, logistics and ethics code.
- Understand the increasing necessity for computation in modern life sciences research.
- Get introduced to how bioinformatics is practiced.
- Complete the pre-course questionnaire.
- Setup your laptop computer for this course.

Material:

- Pre class screen casts (also see below):
 - SC1: Welcome to BIMM-143
 - SC2: What is Bioinformatics?
 - SC3: How do we do Bioinformatics?
- Lecture Slides: Large PDF, Small PDF
- Handout: Class Syllabus

Screen Casts:

Welcome to "Foundations of Bioinformatics" (BGGN-2)

1 Welcome to BIMM-143: Course introduction and logistics.

Homework

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Homework:

- Questions
- Readings:
 - PDF1: What is bioinformatics? An introduction and overview
 - PDF2: Advancements and Challenges in Computational Biology
 - Other: For Big-Data Scientists, 'Janitor Work' Is Key Hurdle to Insights | New York Times, 2014.

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Homework

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BIMM143 Lecture 1 Homework (W18)

Please answer the following questions

* Required

Email address *

Your email

Which of the following operating systems is most frequently used for bioinformatics tool development 1 point

Windows

iOS

Unix

Perl

Which of the following databases contains primarily protein sequences 1 point

GenBank

Homework

Goals, Class material, Screencasts & Homework

BIMM143 Lecture 1 Homework (W19)

Please answer the following questions

* Required

Which of the following operating systems is most frequently used for bioinformatics tool development 1 point

Windows

iOS

Unix

Perl

Which of the following databases contains primarily protein sequences 1 point

GenBank

Side Note: **Why stick with this course?**

Provides a hands-on practical introduction to major bioinformatics concepts and resources.

Covers modern hot topics and the intimate coupling of informatics with biology - **highlighting the impact of computing advances and 'big data' on biology!**

Designed for biology majors with no programming experience or high level math skills.

Provides a hook for increasing computational and data science competencies in the biosciences - **valuable high demand translational skills!**

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BIMM-143 Learning Goals....

Data science R based learning goals

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Ethics Code

5	Calculate the alignment score between two nucleotide or protein sequences using a provided scoring matrix and be able to perform BLAST, PSI-BLAST, HMMER and protein structure based database searches and interpret the results in terms of the biological significance of an e-value.	5, 10
6	Use R to read and parse comma-separated (.csv) formatted files ready for subsequent analysis.	8, 9, 10, 11, 13, 15, 16
7	Perform elementary statistical analysis on biomolecular and "omics" datasets with R and produce informative graphical displays and data summaries.	9, 10, 11, 13, 15, 16
8	View and interpret the structural models in the PDB.	10, 11
9	Explain the outputs from structure prediction algorithms and small molecule docking approaches.	11
10	Appreciate and describe in general terms the rapid advances in sequencing technologies and the new areas of investigation that these advances have made accessible.	13, 14, 15
11	Understand the process by which genomes are currently sequenced and the bioinformatics processing and analysis required for their interpretation.	13
12	For a genomic region of interest (e.g. the neighborhood of a particular gene), use a genome browser to view nearby genes, transcription factor binding regions, epigenetic information, etc. Given an RNA-Seq data file, find the set of significantly differentially	14

BIMM-143 Learning Goals....

Delve deeper into “real-world” bioinformatics

Goal Number	Goal Description	Page Number
9	Explain the outputs from structure prediction algorithms and small molecule docking approaches.	11
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11	Understand the process by which genomes are currently sequenced and the bioinformatics processing and analysis required for their interpretation.	13
12	For a genomic region of interest (e.g. the neighborhood of a particular gene), use a genome browser to view nearby genes, transcription factor binding regions, epigenetic information, etc.	14
13	Given an RNA-Seq data file, find the set of significantly differentially expressed genes and use online tools to interpret gene lists and annotate potential gene functions.	15, 16
14	Perform a GO analysis to identify the pathways relevant to a set of genes (e.g. identified by transcriptomic study or a proteomic experiment).	16
15	Use the KEGG pathway database to look up interaction pathways.	17
16	Use graph theory to represent biological data networks.	17, 18
17	Understand the challenges in integrating and interpreting large heterogeneous high-throughput data sets into their functional	19

These support a major learning objective

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Why use R?

Productivity
Flexibility
Designed for data analysis

IEEE 2016 Top Programming Languages

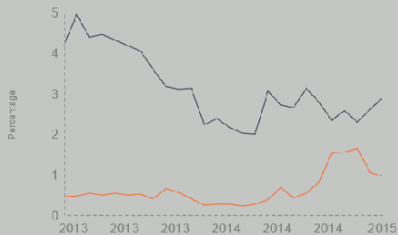
Language Rank	Types	Spectrum Ranking
1. C		100.0
2. Java		98.1
3. Python		98.0
4. C++		95.9
5. R		87.9
6. C#		86.7
7. PHP		82.8
8. JavaScript		82.2
9. Ruby		74.5
10. Go		71.9

<http://spectrum.ieee.org/computing/software/the-2016-top-programming-languages>

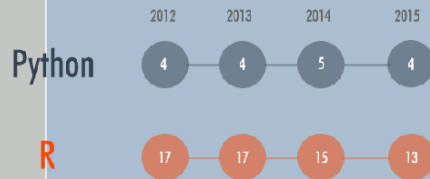
R and Python: The Numbers

Popularity Rankings

R and Python's popularity between 2013 and February 2015 (TIOBE Index)



Redmonk ranking, comparing the relative performance of programming languages on GitHub and Stack Overflow (September 2012 and January 2013, 2014, 2015)



Jobs And Salary?

2014 Dice Tech Salary Survey:
Average Salary For High Paying Skills and Experience



\$115,531



\$94,139

http://www.kdnuggets.com/2015/05/r-vs-python-data-science.html?utm_medium=email&utm_source=flipboard

- R is the “lingua franca” of data science in industry and academia.
- Large user and developer community.
 - As of Jan 8th 2018 there are 12,039 add on **R packages** on **CRAN** and 1,473 on **Bioconductor** - more on these later!
- Virtually every statistical technique is either already built into R, or available as a free package.
- Unparalleled exploratory data analysis environment.

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Computer Setup	Ensuring your laptop is all set for future sections of this course.

OUTLINE

Overview of bioinformatics

- The *what*, *why* and *how* of bioinformatics?
- Major bioinformatics research areas.
- Skepticism and common problems with bioinformatics.

Online databases and associated tools

- Primary, secondary and composite databases.
 - Nucleotide sequence databases (GenBank & RefSeq).
 - Protein sequence database (UniProt).
 - Composite databases (PFAM & OMIM).

Database usage vignette

- How-to productively navigate major databases.

Q. What is Bioinformatics?

“Bioinformatics is the application of computers to the collection, archiving, organization, and analysis of biological data.”

... Bioinformatics is a hybrid of biology and computer science

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“Bioinformatics is the application of computers to the collection, archiving, organization, and analysis of biological data.”

... Bioinformatics is a hybrid of biology and computer science
... **Bioinformatics is computer aided biology!**

Computer based management and analysis of biological and biomedical data with useful applications in many disciplines, particularly genomics, proteomics, metabolomics, etc...

MORE DEFINITIONS

- ▶ “Bioinformatics is conceptualizing biology in terms of **macromolecules** and then applying **“informatics” techniques** (derived from disciplines such as applied maths, computer science, and statistics) to **understand** and **organize** the information associated with these molecules, on a **large-scale**.
Luscombe NM, et al. Methods Inf Med. 2001;40:346.
- ▶ “Bioinformatics is research, development, or application of **computational approaches** for expanding the use of **biological, medical, behavioral or health data**, including those to **acquire, store, organize and analyze** such data.”
National Institutes of Health (NIH) (<http://tinyurl.com/l3gxr6b>)

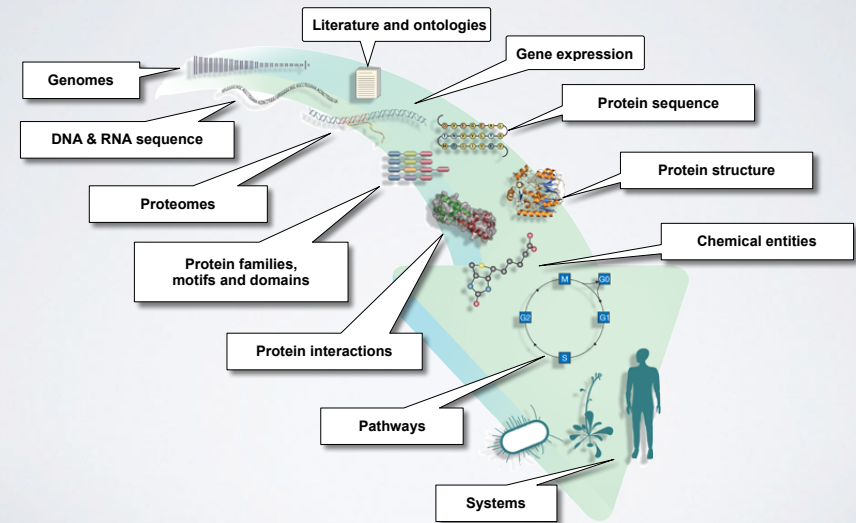
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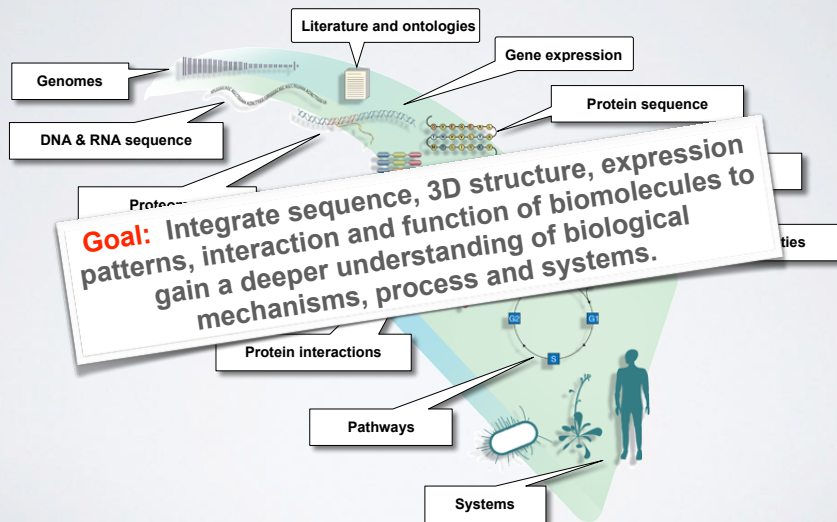
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Key Point: Bioinformatics is Computer Aided Biology

Major types of Bioinformatics Data

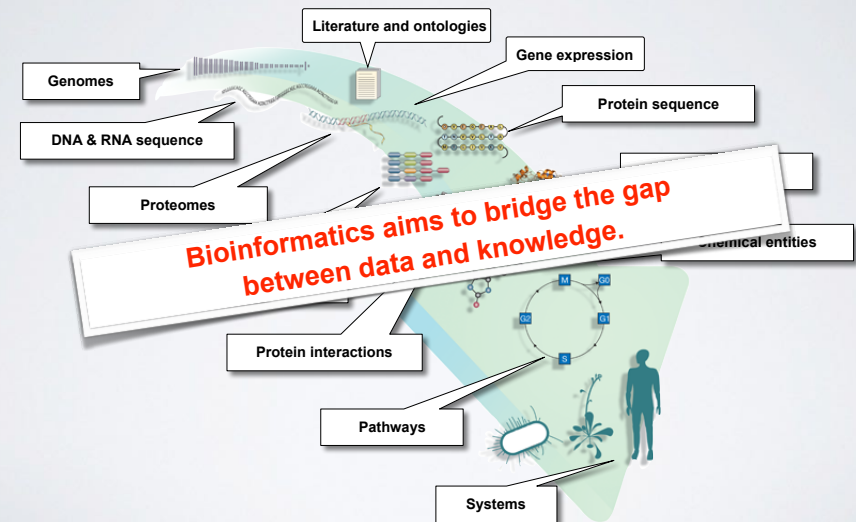


Major types of Bioinformatics Data



Goal: Integrate sequence, 3D structure, expression patterns, interaction and function of biomolecules to gain a deeper understanding of biological mechanisms, process and systems.

Major types of Bioinformatics Data



Bioinformatics aims to bridge the gap between data and knowledge.

BIOINFORMATICS RESEARCH AREAS

Include but are not limited to:

- Organization, classification, dissemination and analysis of biological and biomedical data (particularly '-omics' data).
- Biological sequence analysis and phylogenetics.
- Genome organization and evolution.
- Regulation of gene expression and epigenetics.
- Biological pathways and networks in healthy & disease states.
- Protein structure prediction from sequence.
- Modeling and prediction of the biophysical properties of biomolecules for binding prediction and drug design.
- Design of biomolecular structure and function.

With applications to Biology, Medicine, Agriculture and Industry

Where did bioinformatics come from?

Bioinformatics arose as molecular biology began to be transformed by the emergence of molecular sequence and structural data

Recap: The key dogmas of molecular biology

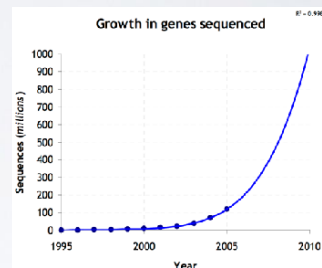
- DNA sequence determines protein sequence.
- Protein sequence determines protein structure.
- Protein structure determines protein function.
- Regulatory mechanisms (e.g. gene expression) determine the amount of a particular function in space and time.

Bioinformatics is now essential for the archiving, organization and analysis of data related to all these processes.

Why do we need Bioinformatics?

Bioinformatics is necessitated by the rapidly expanding quantities and complexity of biomolecular data

- Bioinformatics provides methods for the efficient:
 - ▶ storage
 - ▶ annotation
 - ▶ search and retrieval
 - ▶ data integration
 - ▶ data mining and analysis

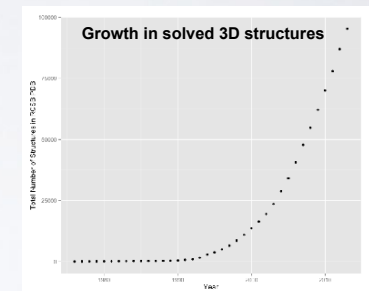


E.G. data from sequencing, structural genomics, proteomics, new high throughput assays, etc...

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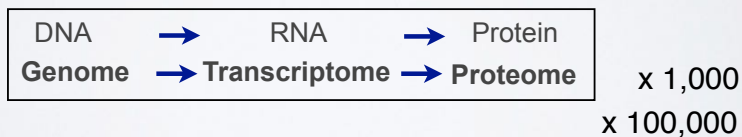
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How do we do Bioinformatics?

- A “*bioinformatics approach*” involves the application of **computer algorithms**, **computer models** and **computer databases** with the broad goal of understanding the action of both individual genes, transcripts, proteins and large collections of these entities.



How do we *actually* do Bioinformatics?

Pre-packaged tools and databases

- Many online
- Most are free to use
- Time consuming methods require downloading...

Advanced tool application & development

- Mostly on a UNIX environment
- Knowledge of programming languages frequently required (*e.g.* R, Python, Perl, C, Java, Fortran)
- May require specialized high performance computing...

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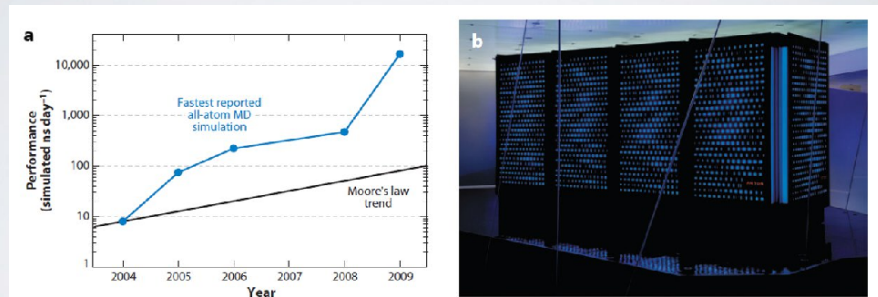
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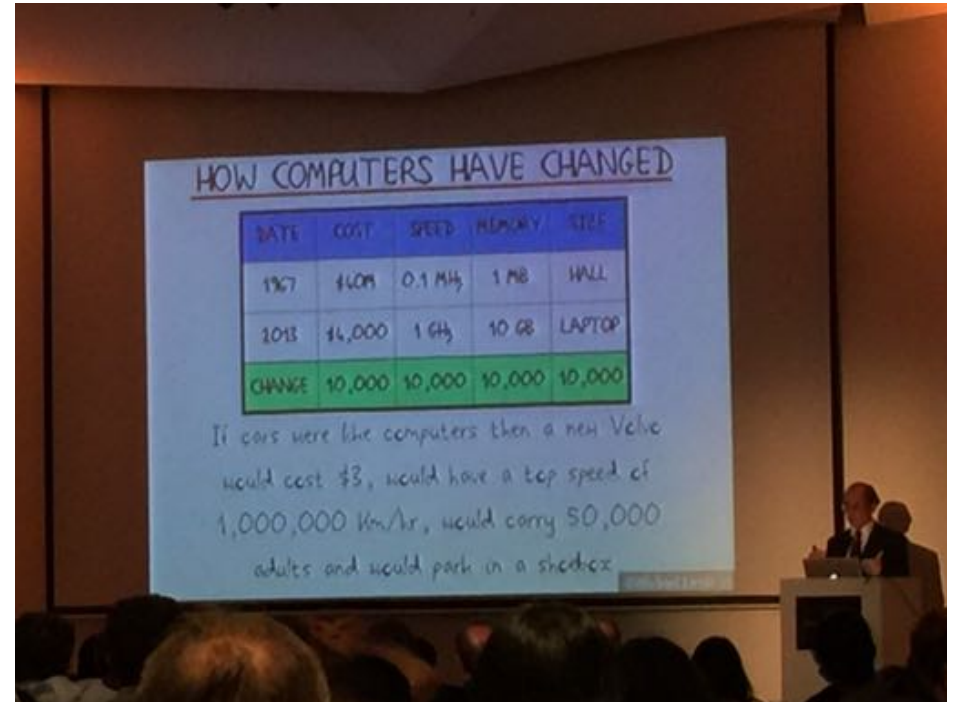
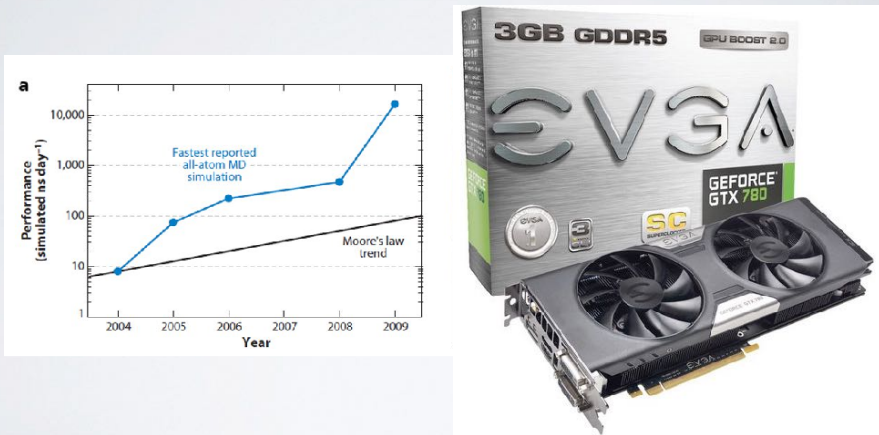
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SIDE-NOTE: SUPERCOMPUTERS AND GPUS



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Skepticism & Bioinformatics

We have to approach computational results the same way we do wet-lab results:

- Do they make sense?
- Is it what we expected?
- Do we have adequate controls, and how did they come out?
- Modeling is modeling, but biology is different...
What does this model actually contribute?
- Avoid the miss-use of 'black boxes'

Skepticism & Bioinformatics

Gunnar von Heijne in his old but quite readable treatise, *Sequence Analysis in Molecular Biology; Treasure Trove or Trivial Pursuit*, provides a very appropriate conclusion:

- "Think about what you're doing; use your knowledge of the molecular system involved to guide both your interpretation of results and your direction of inquiry; use as much information as possible; and do not blindly accept everything the computer offers you".
- Key-Point: **Avoid the miss-use of 'black boxes'!**

Common problems with Bioinformatics

Confusing multitude of tools available

- ▶ Each with many options and settable parameters

Most tools and databases are written by and for nerds

- ▶ Same is true of documentation - if any exists!

Most are developed independently

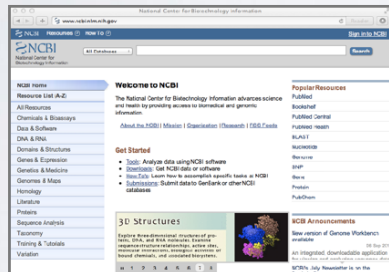
Notable exceptions are found at the:

- **EBI** (European Bioinformatics Institute) and
- **NCBI** (National Center for Biotechnology Information)

The screenshot shows the Protein BLAST search page with various parameters set. A callout box points to the 'General Parameters' section, stating 'Even Blast has many settable parameters'. Another callout box points to the 'Filters and Masking' section, stating 'Related tools with different terminology'. The interface includes sections for General Parameters, Scoring Parameters, Filters and Masking, and PSI/PHI/DELTA BLAST.

Key Online Bioinformatics Resources: NCBI & EBI

The NCBI and EBI are invaluable, publicly available resources for biomedical research



<http://www.ncbi.nlm.nih.gov>



<https://www.ebi.ac.uk>

National Center for Biotechnology Information (NCBI)

- Created in 1988 as a part of the National Library of Medicine (NLM) at the National Institutes of Health
- NCBI's mission includes:
 - ▶ Establish **public databases**
 - ▶ Develop **software tools**
 - ▶ **Education** on and dissemination of biomedical information
- We will cover a number of core NCBI databases and software tools in the lecture



<http://www.ncbi.nlm.nih.gov>

National Center for Biotechnology Information

NCBI Resources How To Sign in to NCBI

NCBI Home

Resource List (A-Z)

All Resources

Chemicals & Bioassays

Data & Software

DNA & RNA

Domains & Structures

Genes & Expression

Genetics & Medicine

Genomes & Maps

Homology

Literature

Proteins

Sequence Analysis

Taxonomy

Training & Tutorials

Variation

Welcome to NCBI

The National Center for Biotechnology Information advances science and health by providing access to biomedical and genomic information.

About the NCBI | Mission | Organization | Research | RSS Feeds

Get Started

- Tools: Analyze data using NCBI software
- Downloads: Get NCBI data or software
- How-Tos: Learn how to accomplish specific tasks at NCBI
- Submissions: Submit data to GenBank or other NCBI databases

Popular Resources

- PubMed
- Bookshelf
- PubMed Central
- PubMed Health
- BLAST
- Nucleotide
- Genome
- SNP
- Gene
- Protein
- PubChem

3D Structures

Explore three-dimensional structures of proteins, DNA, and RNA molecules. Examine sequence-structure relationships, active sites, molecular interactions, biological activities of bound chemicals, and associated biosystems.

NCBI Announcements

New version of Genome Workbench available

08 Sep

An integrated, downloadable application

<http://www.ncbi.nlm.nih.gov>

National Center for Biotechnology Information

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- Submissions: Submit data to GenBank or other NCBI databases

Popular Resources

- PubMed
- Bookshelf
- PubMed Central
- PubMed Health
- BLAST
- Nucleotide
- Genome
- SNP
- Gene
- Protein
- PubChem

3D Structures

Explore three-dimensional structures of proteins, DNA, and RNA molecules. Examine sequence-structure relationships, active sites, molecular interactions, biological activities of bound chemicals, and associated biosystems.

NCBI Announcements

New version of Genome Workbench available

08 Sep

An integrated, downloadable application

Notable NCBI databases include:
GenBank, **RefSeq**, **PubMed**, **dbSNP**
and the search tools **ENTREZ** and **BLAST**

Key Online Bioinformatics Resources: NCBI & EBI

The NCBI and EBI are invaluable, publicly available resources for biomedical research

National Center for Biotechnology Information

NCBI Resources How To Sign in to NCBI

NCBI Home

Resource List (A-Z)

The National Center for Biotechnology Information advances science and health by providing access to biomedical and genomic information.

About the NCBI | Mission | Organization | Research | RSS Feeds

Get Started

- Tools: Analyze data using NCBI software
- Downloads: Get NCBI data or software
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<http://www.ncbi.nlm.nih.gov>

The European Bioinformatics Institute

RefSeq | Ensembl | Molecular Biology Laboratory

EBI-EBI provides free, accessible data from the science community, performs data analysis, and provides the infrastructure for the life sciences community to share and access their data.

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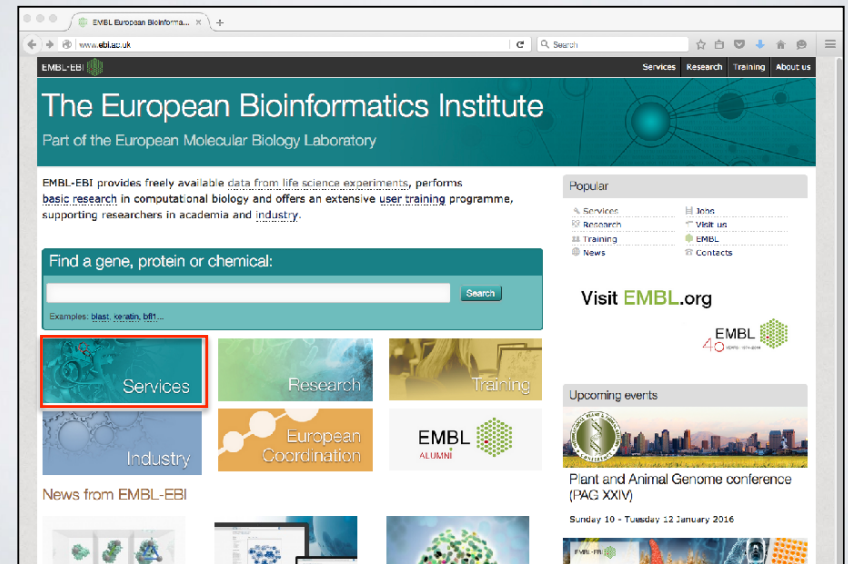
<https://www.ebi.ac.uk>

European Bioinformatics Institute (EBI)

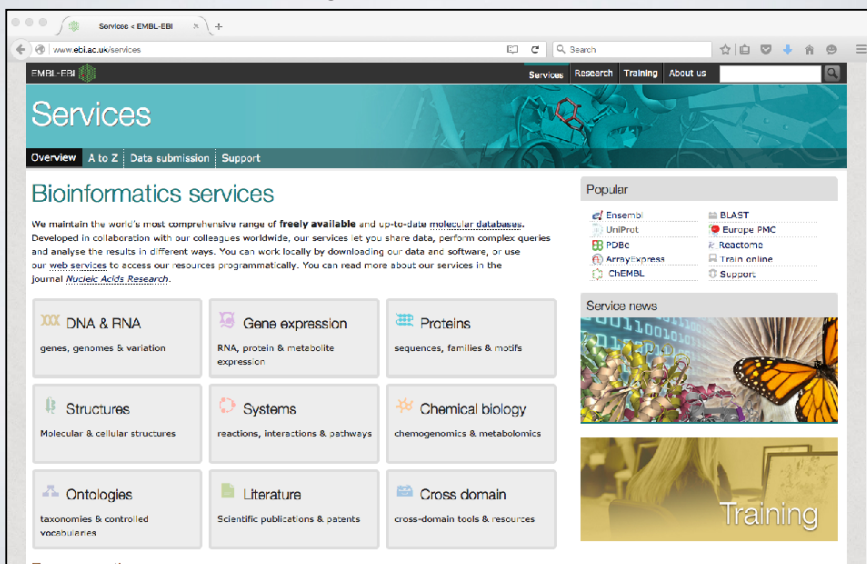
- Created in 1997 as a part of the European Molecular Biology Laboratory (EMBL)
- EBI's mission includes:
 - providing freely available **data** and **bioinformatics services**
 - and providing advanced **bioinformatics training**
- We will briefly cover several EBI databases and tools that have advantages over those offered at NCBI



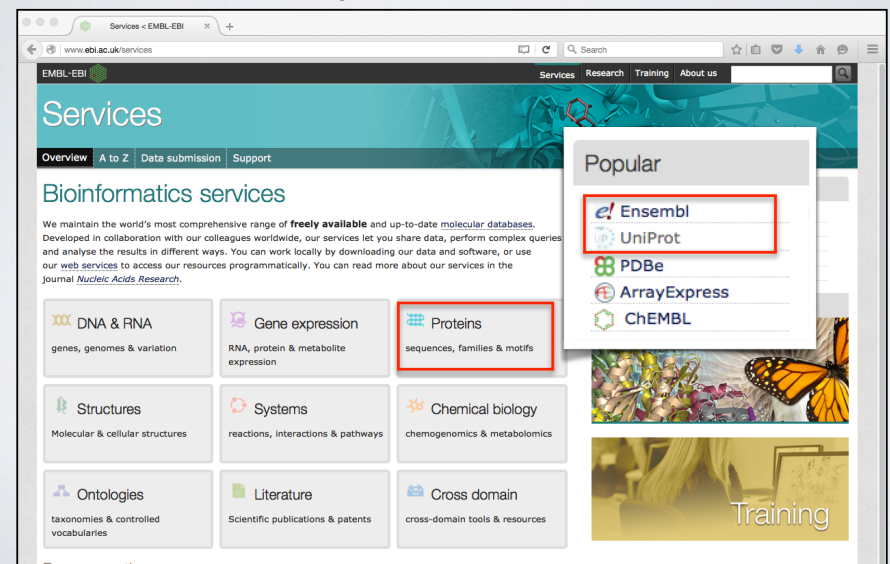
The EBI maintains a number of high quality curated **secondary databases** and associated tools



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<https://www.ebi.ac.uk>

The EBI makes available a wider variety of **online tools** than NCBI

The screenshot shows the 'Proteins' section of the EBI website. It features a list of 'Popular services' with brief descriptions:

- UniProt: The Universal Protein Resource**: The gold-standard, comprehensive resource for protein sequence and functional annotation data.
- InterPro**: A database for the classification of proteins into families, domains and conserved sites.
- PRIDE: The Proteomics Identifications Database**: An archive of protein expression data determined by mass spectrometry.
- Pfam**: A database of hidden Markov models and alignments to describe conserved protein families and domains.
- Clustal Omega**: Multiple sequence alignment of DNA or protein sequences. Clustal Omega replaces the older ClustalW alignment tools.
- HMMER - protein homology search**: Fast sensitive protein homology searches using profile hidden Markov models (HMMs). Variety of different search methods for querying against both sequence and HMM target databases.
- InterProScan 5**: InterProScan 5 searches sequences against InterPro's predictive protein signatures. Please note that InterProScan 4.8 has been retired.

On the right, there are 'Quick links' for popular, all, and project websites in this category.

The EBI also provides a growing selection of **online tutorials** on EBI databases and tools

The screenshot shows the EBI homepage. The header includes 'The European Bioinformatics Institute' and 'Part of the European Molecular Biology Laboratory'. A search bar is prominent. Below it, there are navigation tiles for 'Services', 'Research', 'Training' (highlighted with a red box), and 'Industry'. A 'Find a gene, protein or chemical' search bar is also present. On the right, there are links to 'Visit EMBL.org' and 'Upcoming events'.

The EBI also provides a growing selection of **online tutorials** on EBI databases and tools

The screenshot shows the 'Train online' page on the EBI website. The main content is a webinar titled 'Using sequence similarity searching tools at EMBL-EBI: webinar'. The video player shows a slide with the text: 'Using sequence similarity search tools at EMBL-EBI: Finding homologous sequences with BLAST, FASTA, PSI-Search etc.' and a photo of Andrew Cowley. Below the video, there is a description: 'This webinar focuses on how to use tools like BLAST and PSI-Search to find homologous sequences in EMBL-EBI databases, including tips on which tool and database to use, input formats, how to change parameters and how to interpret the results pages.'

The EBI also provides a growing selection of **online tutorials** on EBI databases and tools

The screenshot shows the 'Train online' page with a search bar and a list of courses. A text box highlights the following:

Notable EBI databases include:
ENA, **UniProt**, **Ensembl**
and the tools **FASTA**, **BLAST**, **InterProScan**,
MUSCLE, **DALI**, **HMMER**

Below the text box, there is a 'Find a course' section with 'Browse by subject' and a list of subjects: Genes and Genomes, Gene Expression, and Interactions, Database and Metadata.

Next Class...

MAJOR BIOINFORMATICS DATABASES AND ASSOCIATED ONLINE TOOLS

Bioinformatics Databases

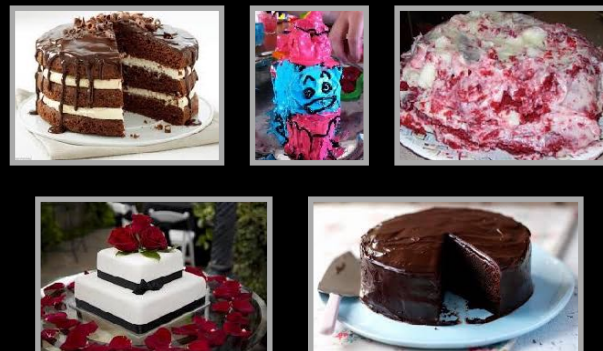
AATDB, AceDb, ACUTS, ADB, AFDB, AGIS, AMSdb, ARR, AsDb, BBDB, BCGD, Bearref, Biolmage, BioMagResBank, BIOMDB, BLOCKS, BovGBASE, BOVMAP, BSORF, BTKbase, CANSITE, CarbBank, CARBHYD, CATH, CAZY, CCDC, CD4OLbase, CGAP, ChickGBASE, Colibri, COPE, CottonDB, CSNDB, CUTG, CyanoBase, dbCFC, dbEST, dbSTS, DDBJ, DGP, DictyDb, Picty_cDB, DIP, DOGS, DOMO, DPD, DPInteract, ECDC, ECGC, EC02DBASE, EcoCyc, EcoGene, EMBL, EMD db, ENZYME, EPD, EpoDB, ESTHER, FlyBase, FlyView, GCRDB, GDB, GENATLAS, Genbank, GeneCards, Genlilesne, GenLink, GENOTK, GenProtEC, GIFTS, GPCRDB, GRAP, GRBase, gRNAsdb, GRR, GSDB, HAEMB, HAMSTERS, HEART-2DPAGE, HEXAdb, HGMD, HIBD, HIDC, HIVdb, HotMolecBase, HOVERGEN, HPDB, HSC-2DPAGE, ICN, ICTVDB, IL2RGbase, IMGT, Kabat, KDNA, KEGG, Klotho, LGIC, MAD, MaizeDb, MDB, Medline, Mendel, MEROPS, MGDB, MGI, MHCPEP5, Micado, MitoDat, MITOMAP, MJDB, MmtDB, Mol-R-U, MPDB, MRR, MutBase, MycDB, NDB, NRSdb, O-lycBase, OMIA, OMIM, OPD, ORDB, OWL, PAHdb, PatBase, PDB, PDD, Pfam, PhosphoBase, PigBASE, PIR, PKR, PMD, PPDB, PRESAGE, PRINTS, ProDom, Prolysis, PROSITE, PROTOMAP, RatMAP, RDP, REBASE, RGP, SBASE, SCOP, SeqAnaiRef, SGD, SGP, SheepMap, Soybase, SPAD, SRNA db, SRPDB, STACK, StyGene, Sub2D, SubtiList, SWISS-2DPAGE, SWISS-3DIMAGE, SWISS- MODEL Repository, SWISS-PROT, TelDB, TGN, tmRDB, TOPS, TRANSFAC, TRR, UniGene, URNADB, V BASE, VDRR, VectorDB, WDCM, WIT, WormPep, etc !!!!

Bioinformatics Databases

AATDB, AceDb, ACUTS, ADB, AFDB, AGIS, AMSdb, ARR, AsDb, BBDB, BCGD, Bearref, Biolmage, BioMagResBank, BIOMDB, BLOCKS, BovGBASE, BOVMAP, BSORF, BTKbase, CANSITE, CarbBank, CARBHYD, CATH, CAZY, CCDC, CD4OLbase, CGAP, ChickGBASE, Colibri, COPE, CottonDB, CSNDB, CUTG, CyanoBase, dbCFC, dbEST, dbSTS, DDBJ, DGP, DictyDb, Picty_cDB, DIP, DOGS, DOMO, DPD, DPInteract, ECDC, ECGC, EC02DBASE, EcoCyc, EcoGene, EMBL, EMD db, ENZYME, EPD, EpoDB, ESTHER, FlyBase, FlyView, GCRDB, GDB, GENATLAS, Genbank, GeneCards, Genlilesne, GenLink, GENOTK, GenProtEC, GIFTS, GPCRDB, GRAP, GRBase, gRNAsdb, GRR, GSDB, HAEMB, HAMSTERS, HEART-2DPAGE, HEXAdb, HGMD, HIBD, HIDC, HIVdb, HotMolecBase, HOVERGEN, HPDB, HSC-2DPAGE, ICN, ICTVDB, IL2RGbase, IMGT, Kabat, KDNA, KEGG, Klotho, LGIC, MAD, MaizeDb, MDB, Medline, Mendel, MEROPS, MGDB, MGI, MHCPEP5, Micado, MitoDat, MITOMAP, MJDB, MmtDB, Mol-R-U, MPDB, MRR, MutBase, MycDB, NDB, NRSdb, O-lycBase, OMIA, OMIM, OPD, ORDB, OWL, PAHdb, PatBase, PDB, PDD, Pfam, PhosphoBase, PigBASE, PIR, PKR, PMD, PPDB, PRESAGE, PRINTS, ProDom, Prolysis, PROSITE, PROTOMAP, RatMAP, RDP, REBASE, RGP, SBASE, SCOP, SeqAnaiRef, SGD, SGP, SheepMap, Soybase, SPAD, SRNA db, SRPDB, STACK, StyGene, Sub2D, SubtiList, SWISS-2DPAGE, SWISS-3DIMAGE, SWISS- MODEL Repository, SWISS-PROT, TelDB, TGN, tmRDB, TOPS, TRANSFAC, TRR, UniGene, URNADB, V BASE, VDRR, VectorDB, WDCM, WIT, WormPep, etc !!!!

There are lots of Bioinformatics Databases
For an annotated listing of major bioinformatics databases please see the online handout
< [Major Databases.pdf](#) >

Side-note: Databases come in all shapes and sizes



Databases can be of variable quality and often there are multiple databases with overlapping content.

Primary, secondary & composite databases

Bioinformatics databases can be usefully classified into *primary*, *secondary* and *composite* according to their data source.

- **Primary databases** (or *archival databases*) consist of data derived experimentally.
 - ▶ **GenBank**: NCBI's primary nucleotide sequence database.
 - ▶ **PDB**: Protein X-ray crystal and NMR structures.
- **Secondary databases** (or *derived databases*) contain information derived from a primary database.
 - **RefSeq**: non redundant set of curated reference sequences primarily from GenBank
 - **PFAM**: protein sequence families primarily from UniProt and PDB
- **Composite databases** (or *metadatabases*) join a variety of different primary and secondary database sources.
 - **OMIM**: catalog of human genes, genetic disorders and related literature
 - **GENE**: molecular data and literature related to genes with extensive links to other databases.

Today's Menu

Course Logistics	Website, screencasts, survey, ethics, assessment and grading.
Learning Objectives	What you need to learn to succeed in this course.
Course Structure	Major lecture topics and specific leaning goals.
Introduction to Bioinformatics	Introducing the <i>what, why</i> and <i>how</i> of bioinformatics?
Bioinformatics Database	Hands-on exploration of several major databases and their associated tools.

Your Turn!

https://bioboot.github.io/bimm143_S18/lectures/#1

1: Welcome to Foundations of Bioinformatics

Topics:
Course introduction, Learning goals & expectations, Biology is an information science, History of Bioinformatics, Types of data, Application areas and introduction to upcoming course segments, Student 30-second introductions, Student computer setup.

Goals:

- Understand course scope, expectations, logistics and ethics code.
- Understand the increasing necessity for computation in modern life sciences research.
- Get introduced to how bioinformatics is practiced.
- Complete the pre-course questionnaire [@](#).
- Setup your laptop computer for this course.

Material:

- Lecture Slides: Large PDF [@](#), Small PDF [@](#),
- Lab: Hands-on section worksheet [@](#)
- Feedback: Muddy Point Assessment [@](#).
- Handout: Class Syllabus [@](#)
- Computer Setup Instructions.

BIMM-143: INTRODUCTION TO BIOINFORMATICS (Lecture 1)

Bioinformatics Databases and Key Online Resources

https://bioboot.github.io/bimm143_W18/lectures/#1
Dr. Barry Grant
Jan 2018

Overview: The purpose of this lab session is to introduce a range of bioinformatics databases and associated services available on the Web whilst investigating the molecular basis of a common human disease.

Sections 1 and 2 deal with querying and searching GenBank, GENE and OMIM databases at NCBI. Sections 3 and 4 provide exposure to EBI resources for comparing proteins and visualizing protein structures. Finally, section 5 provides an opportunity to explore these and other databases further with additional examples.

Side-note: The Web is a dynamic environment, where information is constantly added and removed. Servers "go down", links change without warning, etc. This can lead to "broken" links and results not being returned from services. Don't give up - give it a second go and try a search engine using terms related to the page you are trying to access.

Section 1

The following transcript was found to be abundant in a human patient's blood sample.

>example1

```
ATGGTGCACTCTGACTCTCTGTGGAGAGTCTGCCGTTACTGCCCTGTGGGCAAGGTGACGTGGATGAG  
TTGGTGGTGGAGCCCTGGGCAAGCTGTGGTGGTCTACCTTGGACACAGAGTCTTTGAGTCTTGG  
GGACTCTGCCACTCTGATGCACTATGGGCAACCTTAGGTGAGGCTCATGGCAAGAAGTCTGGT  
GCCTTAGTATGATGCTGGCTACCTGGACACCTCAGGGCCACTTGGCCACTGAGTGGCTGCACT  
GTGACAGCTGCACCTGGATCCTGAGAAGTCTAGGCTCTGGGCAAGCTGCTGTGTGTGGCCCA  
TCACCTTGGCAAGAATTCCACCACAGTCAAGGCTGCCATCAGAAAGTGTGGCTGGTGGCTAAT  
GCCCTGGCCACAGTATCACTAAGCTGGCTTCTTGGCTGCTCAATT
```

The only information you are given is the above sequence so you must begin your investigation with a sequence search - for this example we will use NCBI's **BLAST** service at: <http://blast.ncbi.nlm.nih.gov/>

Note that there are several different "basic BLAST" programs available at NCBI (including nucleotide BLAST, protein BLAST, and BLASTX).

YOUR TURN!

- There are five major hands-on sections including:

1. BLAST, GenBank and OMIM @ **NCBI** [~35 mins]
2. GENE database @ **NCBI** [~15 mins]
— BREAK —
3. UniProt & Muscle @ **EBI** [~25 mins]
4. PFAM, PDB & NGL [~30 mins]
— BREAK —
5. Extension exercises [~30 mins]

- ▶ Please do answer the last review question (**Q19**).
- ▶ We encourage discussion and exploration!

YOUR TURN!

- There are five major hands-on sections including:

- | | |
|--|--------------|
| | End times: |
| 1. BLAST, GenBank and OMIM @ NCBI | [10:45 am] |
| 2. GENE database @ NCBI | [11:00 am] |
| — BREAK — | — 11:10 am — |
| 3. UniProt & Muscle @ EBI | [11:35 am] |
| 4. PFAM, PDB & NGL | [12:05 pm] |
| — BREAK — | — 12:15 am — |
| 5. Extension exercises | [12:45 pm] |

- ▶ Please do answer the last review question (**Q19**).
- ▶ We encourage discussion and exploration!

SUMMARY

- Bioinformatics is computer aided biology.
- Bioinformatics deals with the collection, archiving, organization, and interpretation of a wide range of biological data.
- There are a large number of primary, secondary and tertiary bioinformatics databases.
- The NCBI and EBI are major online bioinformatics service providers.
- Introduced Gene, UniProt, PDB databases as well as a number of 'boutique' databases including PFAM and OMIM.

HOMEWORK

https://bioboot.github.io/bimm143_S18/lectures/#1

- Complete the **initial course questionnaire**:
- Check out the "**Background Reading**" material online:
- Complete the **lecture 1 homework questions**:

THANK YOU