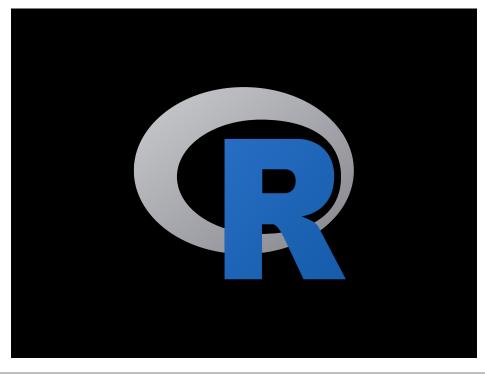


# Today's Learning Goals

- Familiarity with R's basic syntax.
- · Familiarity with major R data structures.
- Understand the basics of using functions.
- Be able to use R to **read** <u>c</u>omma-<u>s</u>eparated <u>v</u>alue (csv) formatted files ready for subsequent analysis.
- Appreciate how you can use R scripts to aid with reproducibility.



## What is R?

R is a freely distributed and widely used programing **language** and **environment** for <u>statistical computing</u>, <u>data analysis</u> and <u>graphics</u>.

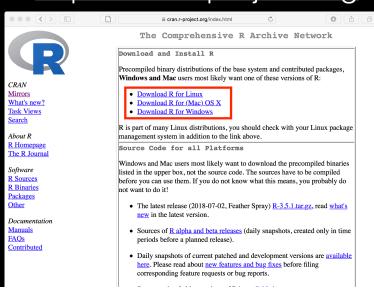


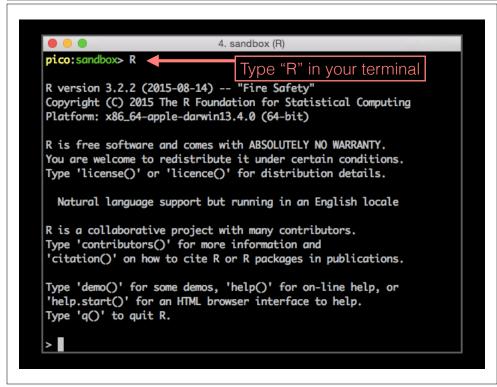
R provides an unparalleled interactive environment for data analysis.

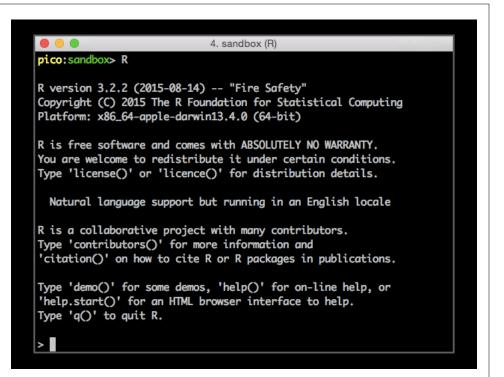
It is script-based (*i.e.* driven by computer code) and not GUI-based (point and click with menus).

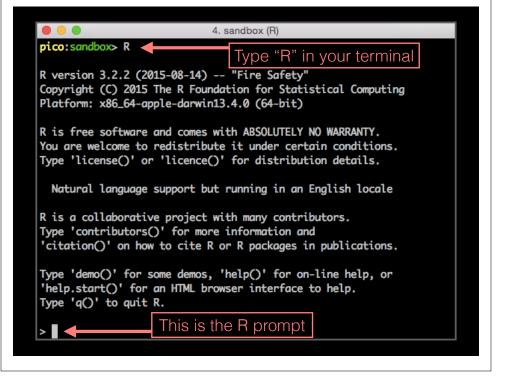
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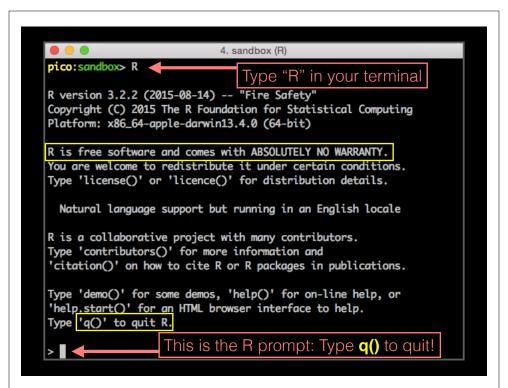
# http://cran.r-project.org











### What R is **NOT**

A performance optimized software library for incorporation into your own C/C++ etc. programs.

A molecular graphics program with a slick GUI.

Backed by a commercial guarantee or license.

Microsoft Excel!

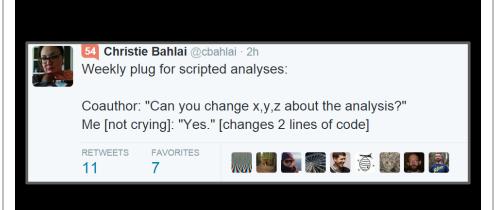
## What about Excel?

- Data manipulation is easy
- · Can see what is happening
- But: graphics are poor
- Looping is hard
- Limited statistical capabilities
- Inflexible and irreproducible



Use the right tool!

• There are many many things Excel just cannot do!



Rule of thumb: Every analysis you do on a dataset will have to be redone 10–15 times before publication.

Plan accordingly!

# Why use R?

Productivity
Flexibility
Designed for data analysis

Modularity	Core R functions are modular and work well with others
Interactivity	R offers an unparalleled exploratory data analysis environment
Infrastructure	Access to existing tools and cutting- edge statistical and graphical methods
Support	Extensive documentation and tutorials available online for R
R Philosophy	Encourages open standards and reproducibility

# R is designed specifically for data analysis

- Large friendly user and developer community.
  - As of Jan 6th 2019 there are 13,645 add on R packages on <u>CRAN</u> and 1,649 on <u>Bioconductor</u> - much more on these later!
- Virtually every statistical technique is either already built into R, or available as a free package.
- Unparalleled data analysis environment for high-throughput genomic data.

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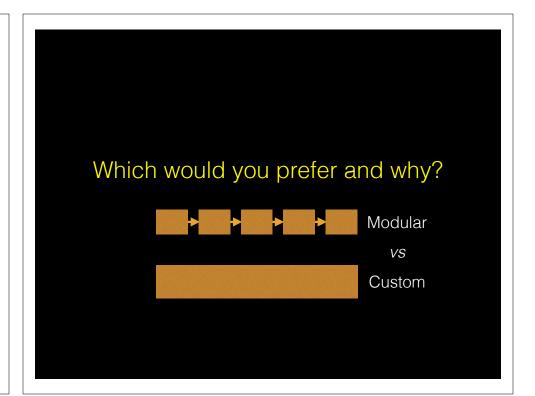
# Modularity

R was designed to allow users to interactively build complex workflows by interfacing smaller 'modular' functions together.



An alternative approach is to write a **single complex program** that takes raw data as input, and after hours of data processing, outputs publication figures and a final table of results.

All-in-one custom 'Monster' program



## Advantages/Disadvantages

The 'monster approach' is customized to a particular project but results in massive, fragile and difficult to modify (therefore inflexible, untransferable, and error prone) code.

With modular workflows, it's easier to:

- Spot errors and figure out where they're occurring by inspecting intermediate results.
- Experiment with alternative methods by swapping out components.
- Tackle novel problems by remixing existing modular tools.

#### 'Scripting' approach

Another common approach to bioinformatics data analysis is to write individual scripts in Perl/ Python/Awk/C etc. to carry out each subsequent step of an analysis



This can offer many advantages but can be challenging to make robustly modular and interactive.

#### Interactivity & exploratory data analysis

Learning R will give you the freedom to explore and experiment with your data.

"Data analysis, like experimentation, must be considered as a highly interactive, iterative process, whose actual steps are selected segments of a stubbily branching, tree-like pattern of possible actions". [J. W. Tukey]

#### Input sequence or structure aa = get.seq("1rx2\_A") RLAST or HMMER search hits = blast(aa) Download related structures files = get.pdb(hits) pdbs = pdbaln(files) trajectory Ensemble PCA & addational sequence/structure analysis # conserv() rmsd() # rmsf() dccm() etc. Fluctuation analysis X-ray & MD PCA TV ~ Whit cna(cij) PCA vs NMA

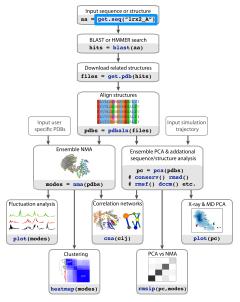
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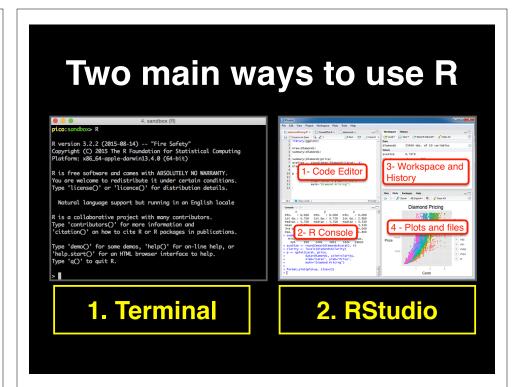
"Data analysis, like experimentation, must be considered as a highly interactive, iterative process, whose actual steps are selected segments of a stubbily branching, tree-like pattern of possible actions". [J. W. Tukey]

Bioinformatics data is intrinsically **high dimensional** and frequently 'messy' requiring **exploratory data analysis** to find patterns - both those that indicate interesting biological signals or suggest potential problems.

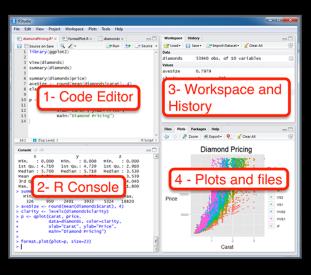
# R Features = functions()



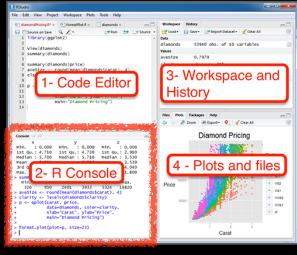
### How do we use R?

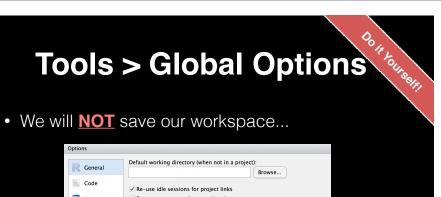


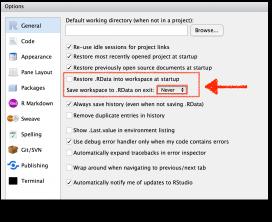
## We will use RStudio today

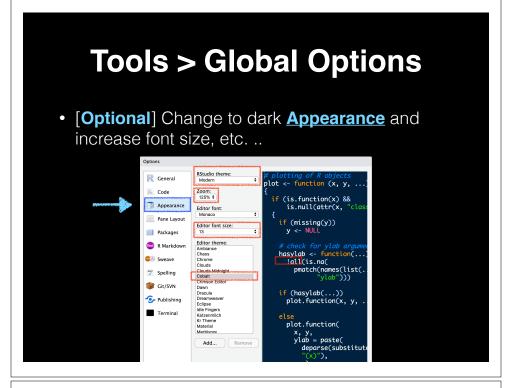


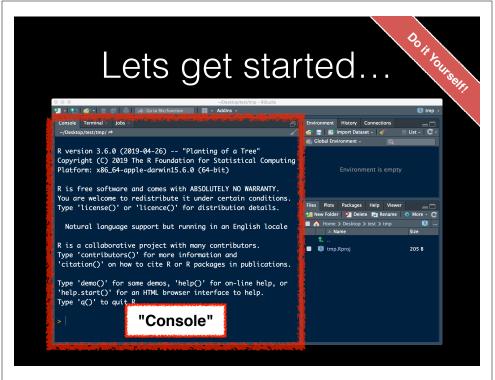
# Lets get started...

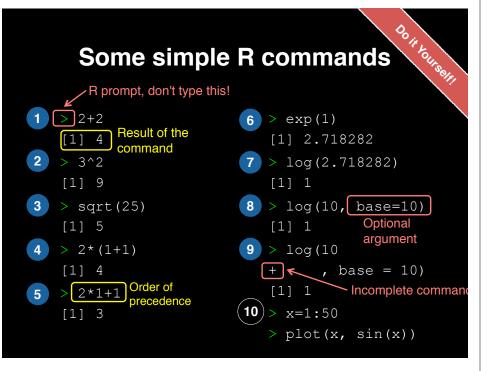


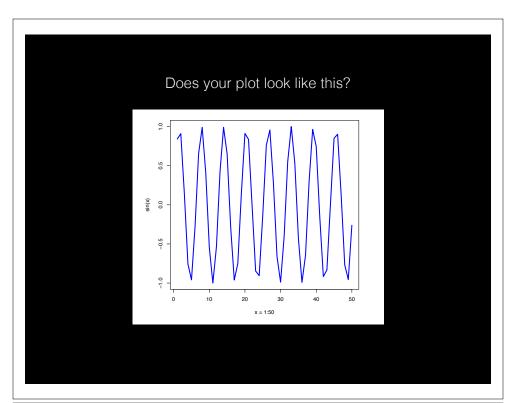


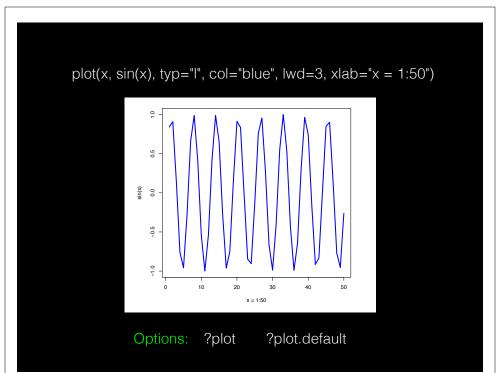


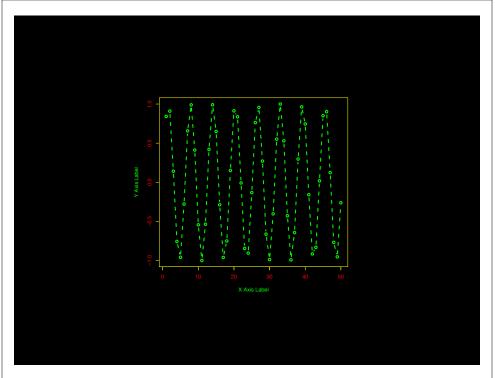


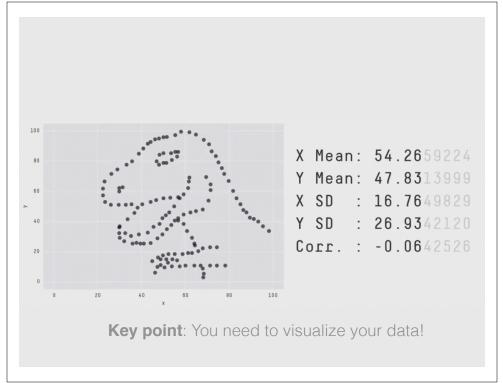


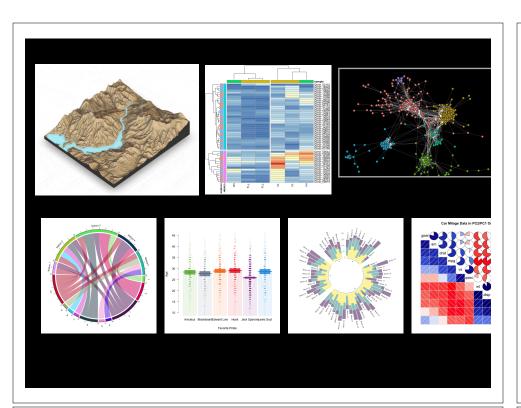














# Error Messages

Sometimes the commands you enter will generate errors. Common beginner examples include:

• Incomplete brackets or quotes e.g.

((4+8)\*20 <enter>

This eturns a + here, which means you need to enter the remaining bracket - R is waiting for you to finish your input.

Press <ESC> to abandon this line if you don't want to fix it.

- Not separating arguments by commas e.g. plot(1:10 col="red")
- Typos including miss-spelling functions and using wrong type of brackets *e.g.*

exp{4}

Do it Yourself.

# Your turn!

https://bioboot.github.io/bimm143 W20/class-material/04 rintro/

If you have done the introductory DataCamp course then feel free to jump to section #3 Object Assignment

### **Topics Covered:**

Calling Functions
Getting help in R
Vectors and vectorization
Workspace and working directory
RStudio projects

### **Topics Covered:**

Calling Functions
Getting help in R

### **Vectors and vectorization**

Workspace and working directory RStudio projects

## Vectors

- Vectors are the most basic data structure in R
- All elements of a vector must be the same type

```
dbl_var <- c(1, 2.5, 4.5)
log_var <- c(TRUE, FALSE, T, F)
chr_var <- c("these are", "some", "strings")
```

• When you attempt to combine different types they will be <u>coerced</u> to the most flexible type.

```
var <- c(1, "G", "4", 0.05, TRUE)
```

## Names

- You can name a vector in several ways:
  - When creating it: x < -c(a = 1, b = 2, c = 3)
  - By modifying an existing vector in place:

You can then use the names to access a <u>subset</u> of vector elements:

# Why is this useful?

Because if you know the name (i.e. your label)
then you don't have to remember which element
of a vector the data you are after was stored in.
Consider this fictional example:

# data.frame

- data.frame is the *de facto* data structure for most tabular data and what we use for statistics and plotting with ggplot2 - more on this later!
- Arguably the most important R data structure
- Data frames can have additional attributes such as rownames() and colnames(), which can be useful for annotating data, with things like subject\_id or sample\_id

# R has many data structures

These include:

- vector
- data frame
- list
- matrix
- factors

## data.frame continued.

• Created with the function data.frame()

dat < - data.frame(id = letters[1:10], x = 1:10, y = 11:20)

 Or more commonly when reading delimited files (i.e. importing data) with the functions read.csv(), read.table(), read\_xlsx() etc...

dep <- read.csv2("http://bio3d.uib.no/data/pdb\_deposition2.csv")</pre>

• R Studio can do this for you via:

File > Import Dataset > From CSV...

Oo it to

### Useful data.frame Functions

- head() -and tail() shows first 6 rows and last 6 rows respectively
- **dim()** returns the dimensions (i.e. number of rows and columns)
- **nrow()** and **ncol()** returns the number of rows and columns separately.
- rownames() and colnames()- shows the names attribute for rows and columns
- **str()** returns the structure including name, type and preview of data in each column

# **Key Points**

- R's basic data types are **logical**, **character**, **numeric**, integer and complex.
- R's basic data structures include **vectors**, lists, **data frames**, matrices and factors.
- Objects may have attributes, such as **name**, **dimension**, and **class**.

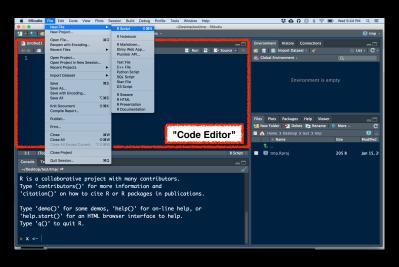
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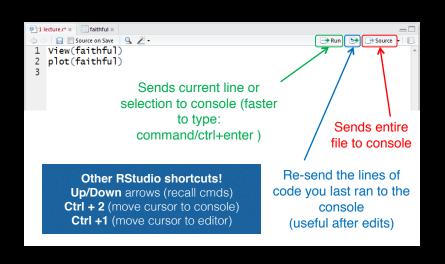
# Side-note: Use the code editor for R scripts



# R scripts

- A simple text file with your R commands (*e.g.* lecture04.r) that contains your R code for one complete analysis
- Scientific method: complete record of your analysis
- **Reproducible**: rerunning your code is easy for you or someone else
- In RStudio, select code and type <ctrl+enter> to run the code in the R console
- Key point: Save your R script!

## Side-note: RStudio shortcuts



### **Rscript:** Third way to use R



1. Terminal



2. RStudio

> Rscript --vanilla my\_analysis.R

3. Rscript

#### From the command line!

> Rscript --vanilla my\_analysis.R # or within R: source("my\_analysis.R")

## R workspaces

- When you close RStudio, SAVE YOUR .R SCRIPT
- You can also save data and variables in an R workspace, but this is generally not recommended
- Exception: working with an enormous dataset
- Better to start with a clean, empty workspace so that past analyses don't interfere with current analyses
- rm(list = ls()) clears out your workspace or broom icon
- You should be able to reproduce everything from your R script, so save your R script, don't save your workspace!

# RStudio Projects

 We will use a new RStudio project for each new class going forward.

File > New Project > New Directory > New Project...

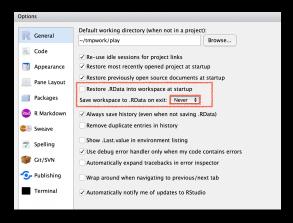




 These projects will help keep us organized and divide our work into multiple contexts, each with their own working directory, workspace, history, and source documents.

# R workspaces

• Set Tools > Global Options



# Learning Resources

- TryR. An excellent interactive online R tutorial for beginners.
  - < http://tryr.codeschool.com/ >
- RStudio. A well designed reference card for RStudio.
  - < https://help.github.com/categories/bootcamp/ >
- DataCamp. Online tutorials using R in your browser.
  - < https://www.datacamp.com/ >
- R for Data Science. A new O'Reilly book that will teach you how to do data science with R, by Garrett Grolemund and Hadley Wickham.
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# 

# Final Knowledge Check!

- What is R and why should we use it?
- Familiarity with R's basic syntax.
- Familiarity with major R data structures namely *vectors* and *data.frames* (with more on *lists* and *matrices* next day).
- Understand the basics of using functions (arguments, vectorizion and re-cycling).
- Be able to use R to read and parse comma-separated (.csv) formatted files ready for subsequent analysis.
- Appreciate how you can use R scripts to aid with reproducibility.

## Reference Slides:

http://swcarpentry.github.io/r-novice-inflammation/

Sections: 1, 11 & 12 only!

### Help from within R

- Getting help for a function
- > help("log")
- > ?log
- Searching across packages
- > help.search("logarithm")
- · Finding all functions of a particular type
- > apropos("log")
- [7] "as.logical" "as.logical.factor" "dlogis" "is.logical"
  [13] "log" "log10" "log1p" "log2" "logLik" "logb"
  [19] "logical" "loglin" "plogis" "print.logLik" "qlogis" "rlogis"
- · ....Or use google

(e.g. "r log function") to find online docs

### **Optional Exercise**

otional

Use R to do the following. Create a new script to save your work and code up the following four equations:

$$1 + 2(3 + 4)$$

$$\ln(4^{3} + 3^{2+1})$$

$$\sqrt{(4+3)(2+1)}$$

$$\left(\frac{1+2}{3+4}\right)^{2}$$

